Northwest College

2021-2022
NURSING STUDENT HANDBOOK
Associate Degree in Nursing
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Introduction

This Nursing Program Student Handbook is intended to supplement the policies, rules, and regulations applicable to students attending NWC and as provided for in the Northwest College Student Handbook. Differences exist between the Northwest College Student Handbook and the Nursing Student Handbook that relate to National and State Standards of Practice, hospital/facility policies and public safety. The provisions set forth in this handbook shall supersede previous versions of the NWC Nursing Student Handbook.

Northwest College and the Nursing Department reserve the right to change without notice any of the material, information, requirements, regulations, or costs published in this handbook. In the event that revisions or additions to the Nursing Handbook are required, they become effective immediately and students are notified in written form in a timely manner through the LMS.

It is the student’s responsibility to read carefully the entire Nursing Handbook and comply with all policies and handbook procedures. Students are required to sign a statement acknowledging receipt and awareness of the information found in this Handbook. Students are responsible for accessing their Nursing Handbook on the nursing website for the most-up-to-date information.

The Northwest College Associate Degree in Nursing Program is approved by:

- Wyoming State Board of Nursing
  130 Hobbs Ave., Suite B
  Cheyenne, WY 82002
  307-777-7601
  [https://wsbn.wyo.gov/](https://wsbn.wyo.gov/)

The Associate Degree in Nursing Program is also accredited by:

- Accreditation Commission for Education in Nursing (ACEN)
  3343 Peachtree Road Suite 850
  Atlanta, GA 30326
  404-975-5000
  [www.acenursing.org](http://www.acenursing.org)

Northwest College does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, gender identity, genetic information or veteran status in its programs and activities. We are an Equal Opportunity Employer and Institution (EOE/EOI). Student inquiries concerning disability services shall be directed to the Disability Support Services Coordinator, Student Success Center, 231 W 6th ST BLDG 4, Powell, WY 82435-1860; 307.754.6227. All other compliance inquiries shall be directed to the Compliance Officer, Orndorff Building, 231 W 6th ST BLDG 1, Powell, WY 82435-1895; 307.754.6098, or the Office of Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Blvd. #310, Denver, CO 80204-3582; 303.844.5695; FAX: 303.844.4303; TDD: 800.877.8339; OCR.Denver@ed.gov. Title IX inquiries: Title IX Coordinator, Orndorff Building, 231 W 6th ST BLDG 1, Powell, WY 82435-1895; 307.754.6102; Title9@nwc.edu.
I. Nursing Program Mission & Vision Statement

Mission:

The NWC Nursing Program recognizes the values, worth and uniqueness of students preparing to practice in Wyoming and serves to prepare students as entry-level nurses who provide quality nursing care within the healthcare system.

Vision:

The NWC Nursing Program is focused on enhancing clinical judgment, skill, development, and fostering professional behavior that reflects evidence-based practice, while providing a seamless pathway for education and career mobility.

II. Nursing Program Philosophy

We believe in the intrinsic value and worth of every person.

We believe that health is a state of homeostasis influenced by forces impacting on the person.

Nursing is a practice-oriented discipline that uses evidenced-based knowledge derived from the biological, physical, and behavioral sciences to provide safe and humanistic care to persons, families, groups, and communities.

The art and science of nursing is the nucleus of the interdisciplinary health care system.

We believe the goal of nursing is to use the nursing process and clinical judgment to promote and maintain health, prevent disease and disability, care for and rehabilitate the sick, and support the dying. Nursing education must have a strong clinical focus and allow opportunity to apply the theoretical component of nursing.

Learning is a dynamic lifelong process, occurring in the cognitive, psychomotor, and affective domains. Learning is the joint responsibility of the educator and the learner with each assuming the responsibility for learning and continued self-development.

The role of the educator is to facilitate learning and leadership by providing an environment wherein students have the opportunity to establish goals, examine various means of attaining them, and evaluate the course of actions selected. Practitioners of nursing have a responsibility for professionalism and the mentoring of others.

The nurse is a role model for clients, families, and communities in terms of practicing appropriate health behaviors.

In order to best facilitate a seamless pathway for students to enter nursing and continue their education, the NWC Nursing Faculty have been an active part of the creation of a statewide nursing curriculum: Revolutionizing Nursing Education in Wyoming (Renew).
The NWC ADN Program supports the ReNEW Mission and Vision:

ReNEW Mission: To enhance the quality of nursing and health care in Wyoming by revolutionizing nursing education.

ReNEW Vision: Shared, concept-based, statewide curriculum where students can earn an associate degree or continue seamlessly to the BSN degree (or higher) starting at any of the Wyoming community colleges or the University of Wyoming (UW). The courses/clinical experiences needed to complete the Bachelor of Science degree through UW will be available through distance delivery.

The ReNEW curriculum is a co-created concept-based clinical education model focusing on enhancing clinical judgment, skill development and professional nursing practice designed to reflect evidence-based practice, meet the needs of the future of nursing, optimize the use of clinical facilities and faculty throughout Wyoming, and share educational and clinical resources.

III. Nursing Program Conceptual Framework

The curriculum is guided by professional standards in the National League for Nursing’s Core Competencies for Graduates of Associate Degree Nursing Programs and the scope of practice for Professional Nurses as directed by the Wyoming State Board of Nursing.

The curriculum is organized with six (6) core concepts that are defined and threaded through each course to provide the foundation to prepare students as entry-level nurses. The progressive simple to complex development of these concepts leads to achievement of leveled student learning outcomes. Each ADN Course Student Learning Outcomes (SLOs), which identifies the expectations of each ADN student each semester, is linked to the appropriate core curriculum concept and ADN program student learning outcome, ultimately linking seamlessly to the bachelor degree program student learning outcomes.

IV. NWC Nursing Curriculum Core concepts & Outcomes

<table>
<thead>
<tr>
<th>Core Concept</th>
<th>Definition</th>
<th>ADN Program Student Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety</td>
<td>Minimize the risk of harm to patients and providers through system effectiveness and individual performance.</td>
<td>1. Provide safe nursing care within the healthcare system.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Levelled Course Outcomes</th>
<th>NURS 1100 – Health Promotion</th>
<th>NURS 1200 - Chronic</th>
<th>NURS 2300 - Acute</th>
<th>NURS 2400 - Complex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adhere to safety standards when providing nursing care.</td>
<td>Apply strategies to reduce the risk of harm to patients and providers with</td>
<td>Identify organizational responsibilities in</td>
<td>Participate in guiding safety and care management</td>
<td></td>
</tr>
</tbody>
</table>
### Core Concept Definition

#### Clinical Judgment:
The educated conclusion at which a nurse arrives guided by the nursing process and evidence of best practice.

#### Leadership:
Heightened self-awareness to empower others toward the attainment of a specific objective through the practice of nursing excellence. Leadership is exemplified through interprofessional collaboration in management of care in a diverse and complex healthcare system.

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<table>
<thead>
<tr>
<th>Core Concept Definition</th>
<th>ADN Program Student Learning Outcome</th>
<th>Levelled Course Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Judgment:</strong></td>
<td>2. Incorporate prior knowledge, current research, and clinical expertise in decision-making.</td>
<td>NURS 1100 – Health Promotion</td>
</tr>
</tbody>
</table>

- **NURS 1100 – Health Promotion**
  - Begin to use the steps of the nursing process to provide care and promote health.
  - Identify the role of evidence and appropriate sources in guiding decision-making.

- **NURS 1200 - Chronic**
  - Apply the nursing process for plans of care.
  - Begin to incorporate evidence when planning nursing care.

- **NURS 2300 - Acute**
  - Utilize evidence-based practice and clinical findings to care for patients.

- **NURS 2400 - Complex**
  - Prioritize care of multiple patients with increasing independence using evidence and clinical judgement.

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<table>
<thead>
<tr>
<th>Core Concept Definition</th>
<th>ADN Program Student Learning Outcome</th>
<th>Levelled Course Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leadership:</strong></td>
<td>3. Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.</td>
<td>NURS 1100 – Health Promotion</td>
</tr>
</tbody>
</table>

- **NURS 1100 – Health Promotion**
  - Identify the leadership role of the nurse in the

- **NURS 1200 - Chronic**
  - Develop beginning leadership attributes, such as

- **NURS 2300 - Acute**
  - Demonstrate leadership attributes when

- **NURS 2400 - Complex**
  - Evaluate leadership effectiveness
<table>
<thead>
<tr>
<th>Healthcare system.</th>
<th>Prioritizing, delegating, and managing resources.</th>
<th>Prioritizing, delegating, and managing care.</th>
<th>Within a variety of healthcare settings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize the role of the nurse in healthcare delivery.</td>
<td>Participate as a member of the interprofessional team.</td>
<td>Contribute as a member of the interprofessional team.</td>
<td>Coordinate healthcare delivery with the interprofessional team.</td>
</tr>
</tbody>
</table>

**Core Concept Definition**

**Patient Centeredness:** An orientation to care that incorporates and reflects the uniqueness of an individual’s background, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports respectful, efficient, safe, and well-coordinated transition through all levels of care.

**ADN Program Student Learning Outcome**

4. Use effective communication and advocacy to provide individualized care.

<table>
<thead>
<tr>
<th>Levelled Course Outcomes</th>
<th>NURS 1100 – Health Promotion</th>
<th>NURS 1200 - Chronic</th>
<th>NURS 2300 - Acute</th>
<th>NURS 2400 - Complex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the influence of patient needs, values, and choices when individualizing care.</td>
<td>Provide basic, safe and effective, individualized care.</td>
<td>Modify care to meet individual patient needs.</td>
<td>Coordinate individualized care for diverse patients.</td>
<td></td>
</tr>
<tr>
<td>Recognize effective communication techniques used in establishing therapeutic relationships.</td>
<td>Use effective communication techniques to establish therapeutic relationships.</td>
<td>Incorporate effective communication techniques to maintain therapeutic relationships.</td>
<td>Adapt communication techniques to strengthen relationships.</td>
<td></td>
</tr>
<tr>
<td>Explore the nurse’s role in advocacy.</td>
<td>Identify the need for advocacy in patient care.</td>
<td>Practice basic advocacy when participating in patient care.</td>
<td>Model advocacy in nursing practice.</td>
<td></td>
</tr>
</tbody>
</table>

**Core Concept Definition**

**Professionalism:** The consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and communities by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.
<table>
<thead>
<tr>
<th><strong>ADN Program Student Learning Outcome</strong></th>
<th>5. Practice within the core values, principles, and standards of the nursing profession.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Levelled Course Outcomes</strong></td>
<td><strong>NURS 1100 – Health Promotion</strong></td>
</tr>
<tr>
<td>Identify the core values of professional nursing.</td>
<td>Articulate core values and principles of the nursing profession.</td>
</tr>
<tr>
<td>Identify the legal and ethical basis of nursing practice, including scope of practice.</td>
<td>Relate legal and ethical standards to the scope of practice.</td>
</tr>
</tbody>
</table>

**Core Concept Definition**

**Health Promotion:** The provision of education to patients to encourage healthy behaviors and choices, prevent disease, protect from preventable illness and disastrous emergencies, all of which make a positive contribution to immediate and long-term health status.

<table>
<thead>
<tr>
<th><strong>ADN Program Student Learning Outcome</strong></th>
<th>6. Utilize the nursing process and a broad knowledge base to maximize health.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Levelled Course Outcomes</strong></td>
<td><strong>NURS 1100 – Health Promotion</strong></td>
</tr>
<tr>
<td>Utilize concepts of health promotion to educate patients across the lifespan.</td>
<td>Develop evidence-based teaching plans to manage health and promote quality of life.</td>
</tr>
</tbody>
</table>
V. Measures of Program Effectiveness

The Northwest College ADN Nursing Program uses the following criteria as measures of the effectiveness of the program:

**Meets the Standards of the College, Regulatory and Accrediting Agencies**

The Associate Degree in Nursing program will continue to meet the standards of

1) Northwest College
2) Wyoming State Board of Nursing
3) Accreditation Commission for Education in Nursing (ACEN)

**Program Completion Rates**

**Associate Degree Nursing Program:**

Eighty percent (80%) of the students who begin the ADN will satisfactorily complete the program within three years with a ‘C’ or better.

**Advanced Placement Students:**

Eighty percent (80%) of the students who enter the sophomore year of the ADN program will satisfactorily complete the program within two years with a ‘C’ or better.

**Licensure Rates of Graduates**

The NCLEX-RN pass rate for first time test-takers will be at least 80%.

**Employment of Graduates**

Ninety percent (90%) of newly licensed ADN program graduates seeking employment will be employed within one year after graduation.
VI. Code of Ethics for Nurses

Provisions

1. The nurse practices with compassion and respect for the inherent dignity, worth, and uniqueness of every person.
2. The nurse’s primary commitment is to the patient, whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.
4. The nurse has authority, accountability and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.
7. The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
9. The profession of nursing, collectively, through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

2015 American Nurses Association Code of Ethics
www.nursingworld.org/ethics
VII. Maslow’s Hierarchy of Human Needs
VIII. Program of Study

All core nursing courses are sequential and students must successfully complete all nursing and general education requirements with an ‘S’, ‘Satisfactory’, ‘C’ or ‘74%’ or higher within each semester in order to progress to the next semester. All courses required for graduation from the Nursing Program must be completed with a 2.0 or better. For course descriptions, visit the ‘College Catalog’ link on the Northwest College website.

### NWC ADN Nursing Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>English Comp I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1010</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1000</td>
<td>Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>NURS 1101</td>
<td>Nursing First Year Seminar</td>
<td>2</td>
</tr>
<tr>
<td>NURS 1100</td>
<td>Professional Nursing Care in Health Promotion</td>
<td>9</td>
</tr>
<tr>
<td>ZOO 2010</td>
<td>Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 1200</td>
<td>Professional Nursing Care of the Patient with Chronic Illness</td>
<td>9</td>
</tr>
<tr>
<td>NURS 1150</td>
<td>Nursing Pharmacology I</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 1000</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 2150</td>
<td>Nursing Pharmacology II</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 2050</td>
<td>Technical Writing OR</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2030</td>
<td>Critical Reading and Writing</td>
<td></td>
</tr>
<tr>
<td>NURS 2400</td>
<td>Professional Nursing Care of the Patient with Complex Illness</td>
<td>9</td>
</tr>
<tr>
<td>POLS 1000</td>
<td>Amer. &amp; WY Gov't OR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1221</td>
<td>US Since 1865 OR</td>
<td></td>
</tr>
<tr>
<td>HIST 1231</td>
<td>Wyoming History</td>
<td></td>
</tr>
</tbody>
</table>

**PREREQUISITE TERM**

**TERM 1**

**TERM 2**

**TERM 3**

**TERM 4**

**TOTAL CREDITS: 67**

**NCLEX ELIGIBLE**

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* Additional courses required for BSN degree
**Elective credits are only required to meet minimum 120 credit hours required for BSN degree
***Requirement for Advanced Placement students only. Must be completed prior to start of TERM 3

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**Nursing & Allied Health**

**ReNEW: Distance Foundations**

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**Total Credits: 120**

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NWC ADN Nursing Program Student Handbook
IX. Nursing Program Approximated Costs

Associate Degree Nursing Program
APPROXIMATE BREAKDOWN OF COSTS

Approximate Pre-Entrance Costs: $265.00
(Background check, drug test, physical exam, and immunizations)

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Uniforms/Equipment</strong></td>
<td><strong>Uniforms/Equipment</strong></td>
</tr>
<tr>
<td>2 Uniforms</td>
<td>2 Uniforms</td>
</tr>
<tr>
<td>$160.00</td>
<td>$160.00</td>
</tr>
<tr>
<td>White Lab Coat (opt)</td>
<td>White Lab Coat (opt)</td>
</tr>
<tr>
<td>$35.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>White or Black Shoes</td>
<td>White or Black Shoes</td>
</tr>
<tr>
<td>$65.00</td>
<td>$65.00</td>
</tr>
<tr>
<td>Hemostat</td>
<td>Hemostat</td>
</tr>
<tr>
<td>$6.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Bandage Scissors</td>
<td>Bandage Scissors</td>
</tr>
<tr>
<td>$6.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Stethoscope</td>
<td>Stethoscope</td>
</tr>
<tr>
<td>$80.00</td>
<td>$80.00</td>
</tr>
<tr>
<td>Watch</td>
<td>Watch</td>
</tr>
<tr>
<td>$25.00</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td><strong>$377.00</strong></td>
<td><strong>$377.00</strong></td>
</tr>
</tbody>
</table>

| **Tuition/Fees/Books**                        | **Tuition/Fees/Books**                        |
| Course Lab Fees                               | Course Lab Fees                               |
| $350.00                                       | $350.00                                       |
| Liability Insurance                           | Liability Insurance                           |
| $15.00                                        | $15.00                                        |
| College Tuition & Fees (In-State Resident)    | College Tuition & Fees (In-State Resident)    |
| $3,185.00                                     | $3,185.00                                     |
| Books                                         | Books                                         |
| $1,279.00                                     | $1,279.00                                     |
| ATI Testing                                   | ATI Testing                                   |
| $466.00                                       | $466.00                                       |
| **TOTAL**                                     | **TOTAL**                                     |
| **$5,295.00**                                 | **$5,295.00**                                 |

| **Misc. Costs**                               | **Misc. Costs**                               |
| Travel/Lodging* Clinical Experiences          | Travel/Lodging* Clinical Experiences          |
| $700.00                                       | $700.00                                       |
| Optional Books                                | Optional Books                                |
| $170.00                                       | $170.00                                       |
| **TOTAL**                                     | **TOTAL**                                     |
| **$870.00**                                   | **$870.00**                                   |

| Room/Board                                    | Room/Board                                    |
| $4,480.00**                                   | $4,480.00**                                   |

| APPROXIMATE COST 1ST YEAR                     | APPROXIMATE COST 2ND YEAR                     |
| Without Room/Board                            | Without Room/Board                            |
| $6,542.00                                     | $6,542.00                                     |
| With Room/Board                               | With Room/Board                               |
| $11,022.00                                    | $11,022.00                                    |

<p>| APPROXIMATE COST 1ST YEAR                     | APPROXIMATE COST 2ND YEAR                     |
| Without Room/Board                            | Without Room/Board                            |
| $6,542.00                                     | $6,542.00                                     |
| With Room/Board                               | With Room/Board                               |
| $11,022.00                                    | $11,022.00                                    |</p>
<table>
<thead>
<tr>
<th>APPROXIMATE COST BOTH YEARS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Room/Board</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>11,371.00</td>
</tr>
<tr>
<td>With Room/Board</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>20,331.00</td>
</tr>
</tbody>
</table>

*You must provide your own transportation between the clinical facilities including, but not limited to: Powell, Worland, Lovell, Basin, Cody, Evanston, and Thermopolis. In addition, you will have to plan for housing and food during some clinical experiences occurring outside the local area.

** Room & Board cost varies depending on room selection and meal plan. Amount shown is for a Super Single room, and the Trapper260 meal plan.
X. NWC Administrative Organization Chart with Nursing Department
I. Admission Process

Students who are interested in becoming an RN may apply each spring for admission to the Powell ADN program that begins each fall or apply each fall to the Cody ADN program that begins each spring. The application process and details for the student selection process is outlined in the application information available online at www.nwc.edu/nursing or in the Nursing Department. Scores on the TEAS test and the student’s cumulative GPA (grade point average) from the pre-requisite courses in the program of study are used to rank complete applications for acceptance into the NWC ADN Nursing Program.

Applications are reviewed by the Director and faculty of the Nursing Program after the submission deadline. Applications that are incomplete or submitted past the application deadline will not be considered. All students are required to have a background check and meet technical and physical requirements as part of a two-tiered admission process. All students will be required to submit to entrance and random drug screening while in the program. Regardless of the program location, the NWC Nursing Programs uses a variety of technology to support student learning. Computers are used extensively and students need to be aware that computer literacy is imperative. Technological requirements and technological support are available through NWC faculty and staff.

The NWC Cody RN Program is a hybrid program that consists of online coursework, and face-to-face labs and clinical experiences. Students applying to the Cody RN Program must meet with the Nursing Program Coordinator or Director prior to application to assess readiness of online learning. The NWC Powell RN Program is has a combination of synchronous distance lecture with face to face lab and clinical experiences beginning in the fall of 2020. Students need to plan to be available for Zoom lecture times and present two or more days each week for lab/clinical experiences.

Please see application information on the nursing website for the most up-to-date application information, portal for online application, and connect with a nursing advisor for any questions.

**Associate Degree in Nursing Program**

A completed application must be submitted online within the nursing website online application portal by the first Friday in March for Powell, or the first Friday in November for Cody in order to be considered for admission to the Nursing Program.

**Student Selection Process**
1. Current Lab Science within the last 5 years.
2. Current MATH 1000 or MATH 1400 course completion with a ‘C’ or greater within the last 5 years. If math course is older than five years, a math placement score (no older than 1 year) indicating placement/ready to enroll in MATH 1000: Accuplacer “Elementary Algebra” 55-84, Compass, “Algebra Domain” 40-65, or Aleks cut score of 30-45.
3. Students have completed all the pre-requisite courses with a ‘C’ or above.
4. Students have completed the TEAS test and met the National Programmatic Mean score minimum (although this may be adjusted nationally each year, it is typically above 64.9)
5. Students have met the cumulative GPA requirement of 2.7 on pre-requisite courses within the program of Study.
6. Students have submitted a complete online application by application deadline.
7. Students have submitted official transcripts from all schools attended to the NWC Registrar’s office.

Students who have satisfactorily completed all the numbered items above will be ranked for consideration towards admission into the program. Students who wish to apply but are currently enrolled in a pre-requisite course will be placed on a waitlist. If selected for entry into the program, student must show successful completion of the course(s) to the Nursing Department, as indicated by a ‘C’ or above.

**Advanced Placement and Transfers/Re-Entry**

There are two entry points to the Associate Degree Nursing program: (1) at the beginning of each cohort (Fall for Powell and Spring for Cody) or (2) at mid-point between 2nd and 3rd semesters (Spring for Cody and Fall for Powell. Each transfer or re-entry student will be evaluated to determine the student’s best option for success between the two entry points. Advanced Placement students will enter at the beginning of the third semester if the criteria outlined in the application packet is met and seats are available.

**Advanced Placement students (eligible for mid-point entry)**

Licensed LPNs interested in becoming an RN may apply for advanced placement and are eligible to apply for mid-point entry. LPN graduates may apply, but license must be in hand by deadline outlined in conditional acceptance letter or seat will be given to another licensed LPN. LPNs must complete an application by the first Friday in March for Powell, or the first Friday in November for Cody, in order to be considered for admission to the ADN Program. Criteria for entrance are:

1. Current Lab science within the last 5 years.
2. Current MATH 1000 or MATH 1400 course within the last 5 years or appropriate math placement scores as stated above. Math placement scores are only valid for one year from point taken and must be within one year of application deadline to be acceptable for entrance criteria.
3. A minimum grade of a “C” or better is required in all program-related course work and a minimum 2.5 cumulative GPA on nursing program of study pre-requisite courses must be reflected in official transcripts.
4. HESI LPN Entrance Test: If licensed more than one-year, composite percentage score must be equal to or better than the National Program Mean (850). If licensed less than one year, HESI exit exam scores may be used. HESI LPN Entrance Test and HESI exit exam scores must be within one year of the deadline of application.
5. Clinical Skills Check-off scheduled during first few days of class in fall: Graded “Satisfactory”/“Unsatisfactory”. If “Unsatisfactory”, process for re-testing will follow handbook describing “Skill Demonstration”.
6. Enrollment and/or completion of all courses equal to 3rd semester ADN students, with a ‘C’ or above: ENGL 1010, ZOO 2010, ZOO 2020, BIOL 1010, PSYC 1000, MATH 1000 or MATH 1400.
7. NRST 2500 Role Transition: PN to RN is a required online course that must be successfully completed with a ‘C’ or above. LPNs may take the course prior to application to the RN program or wait until accepted into the RN program before enrolling. Regardless of the timing for enrollment, the course must be successfully completed as part of the Advanced Placement coursework.

**Transfer Students or Re-entry Students:**

Students who are requesting entry from a previous NWC ADN cohort or students who have completed nursing coursework at another college or university will be evaluated for either the beginning or midpoint entry points for the program. The applicant must contact the Nursing Program Director of
their intent to enter or re-enter the program and bring official transcripts for evaluation. If it is determined that the most appropriate point of entry is the beginning, students will be required to meet the admission requirements and ranked alongside the applicant pool of potential incoming freshman students. If the Nursing Program Director determines student is appropriate for mid-point entry, and seats are available, potential students will need to meet the following criteria for mid-point entry:

A completed online application must be received in the Nursing Department by the first Friday in March for Powell, or first Friday in November for Cody, in order to be considered for admission to the Nursing Program as initial entry or mid-point entry.

1. Current Lab science within the last 5 years.
2. Current MATH 1000 or MATH 1400 course completion with a ‘C’ or above. If over five years since completion, appropriate math placement score within one year of the application deadline will be accepted.
3. A minimum grade of a ‘C’ or better is required in all program-related course work and a minimum 2.5 cumulative GPA on nursing program of study pre-requisite courses must be reflected in official transcripts.
4. Enrollment and/or completion of all courses equal to 3rd semester ADN students (see application packet for Advanced Placement).
5. Clinical Skills Check-off scheduled during first few days of class in fall: Graded “Satisfactory”/“Unsatisfactory”. If “Unsatisfactory”, process for re-testing will follow handbook policy as outlined in the section entitled “Skill Demonstration”.
6. If student does not meet criteria 1-4 or evaluation of transcripts do not indicate academic preparation for midpoint entry, then discussion with the Director of Nursing will ensue regarding student’s qualifications and ability to apply to enter as a beginning student in the first semester of the ADN program.

II. Evaluation, Progression, Dismissal & Readmission

Regular On-going Evaluation for Progression
Students are evaluated regularly and in an on-going manner throughout their nursing education by a process of formal examination and quizzes, assignments, observation in the clinical laboratory, simulation, and classroom areas, and clinical evaluations completed by the student and the clinical instructor in relation to their progress toward meeting student learning outcomes.

Clinical learning experiences: The nursing faculty will be responsible for evaluating whether the student is meeting the learning outcomes and adhering to the policies and procedures of the Nursing Student Handbook. The faculty, in conjunction with the Nursing Program Coordinator and the Director of Nursing shall do so by the following:

1. Direct interaction with and supervision of the students in the clinical area related to clinical activities, including simulation, clinical pre and post conference.
2. Participation in collaborative conversations with another faculty to support student success.
3. Ensuring that each student in the clinical section completes a self-evaluation/Clinical Evaluation Tool as required by instructor.
4. Conduct periodic meetings as needed with students to discuss evaluations and collaboratively develop a plan for needed changes.
5. Review Nurse Preceptor and Ancillary Staff feedback.
7. Providing feedback to student regarding student skill performance or need for remediation.

**Classroom and laboratory learning experiences:** The nursing faculty will be responsible for evaluating whether the student is meeting the learning outcomes and adhering to the policies and procedures of the Nursing Student Handbook. The faculty, in conjunction with the Nursing Program Coordinator and the Director of Nursing, shall do so by the following:
1. Direct interaction with and supervision of the students in the classroom areas related to activities, assignments, quizzes, assessments etc.
2. Attendance at the faculty meetings to communicate or receive information relating to concerns of student progress toward course student learning outcomes.
3. Ensuring that each student is provided timely feedback on activities, assignments, quizzes, assessments etc.
4. Conduct periodic meetings as needed with students to discuss evaluations, progress toward student learning outcomes, and develop a plan for improvement if needed.
5. Keep copies of student and faculty assessments and communications to help the program and students to document student progress and areas for needed growth.
7. Skill lab check-off evaluation.

**Semester Evaluation**
Students are required to achieve a 74% overall final course average in each nursing course. Each student will be evaluated on their current progress toward the 74% overall course average and each student learning outcome on a midterm and end of semester basis by the Northwest College Nursing Program faculty. Students will be informed in writing of the student’s status and are required to sign the evaluations after reviewing them. Copies of evaluations are maintained in the student’s file. At midterm and final exam timeframe, students meet with instructors to discuss each expected level of achievement and their performance toward that goal. Students who have achieved the final passing course grade, yet have unmet student learning outcomes, discuss plans for improvement with their instructor and bring documentation relating to the outlined plan to the next semester instructors for further discussion. Further unmet student learning outcomes may involve conversations with the Nursing Program Coordinator and/or the Nursing Director.

**As Needed Evaluation**
Faculty will meet with students with identified concerns to address areas of unmet learning outcomes or unmet expectations of behaviors as outlined in the Nursing Student Handbook on an as needed basis. The student and faculty collaboratively develop a plan for improvement that addresses the areas needing improvement to support student success. The NWC Nursing Program faculty, Nursing Program Coordinator, and Nursing Program Director will follow the protocol outlined below:

1. **Problematic/disciplinary behavior documented.** Problematic behavior will be documented in writing by faculty, discussed with student and placed in the student’s academic file. The student, Nursing Program Coordinator and Director of Nursing will receive a copy of this written documentation.

2. **Problematic/disciplinary behavior resulting in a Warning Letter, contract and possible probation.** If a pattern of problematic behavior or a single, very serious lapse in meeting the expectations outlined in the Nursing Student Handbook becomes evident, the steps below will be followed:
   a. **Warning Letter:**
      Warning Letter outlining the student’s continuation of problematic behavior or lapse in meeting the expectations outlined in the Nursing Student Handbook. The letter will be
composed by the Nursing Program Coordinator in conjunction with the faculty member initiating the Warning Letter.

b. **Student is given Warning Letter and Contract:**

The Program Coordinator, in collaboration with the nursing faculty, will prepare an individual student contract identifying what needs to be demonstrated in order to meet the learning outcomes and/or expectations outlined in the Nursing Student Handbook and a time frame. The student and Nursing Program Coordinator will review the Warning Letter and Contract. After the student reads and/or comments and signs the Warning Letter and contract, a copy of the contract is placed in the student’s academic file and provided to the Director of Nursing.

c. **Probationary Status & Contract:**

Upon collaboration with the NWC Nursing Program faculty and Nursing Program Coordinator, the Nursing Program Director may determine that the behavior of the student warrants placement on probation. If placed on probation, the student will be notified of their probationary status and will remain on probation throughout the duration of the program. Student may petition the faculty for removal from probation one semester from the point of the initial probation. For example, if the student was put on probation in the 4th week of the Spring semester, the student could petition for removal of probation after the 4th week of the subsequent Fall semester. If successful, the probationary status will be removed. If the petition is unsuccessful, the probationary status remains for the remainder of the program. While on probation, if the student has further unmet learner outcomes or failure to meet expectations outlined in the Nursing Student Handbook, a meeting with the Director of Nursing will be scheduled to discuss progression or dismissal from the program.

d. **Monthly Progress:** The Nursing Program Coordinator will collaborate with nursing faculty to determine student’s performance/progress toward the goals outlined in the contract. Student will meet monthly with the Director of Nursing or designee to receive verbal feedback and written documentation of their progress toward meeting the written plan outlined in the contract. If the student does not uphold the expectations within contract, a meeting with the Director of Nursing will be scheduled to discuss progression or dismissal from the program.

**Student Suspension**

Students who fail to comply with NWC Nursing Program standards, policies and procedures will be contacted by faculty and/or the Nursing Director to meet formally to address issues of non-compliance. If the student fails to respond to requests to meet with the faculty and/or Nursing Program Coordinator and/or Director, the student will be placed on suspension from nursing program coursework, including clinical experiences and lab, until the student has taken the proper and necessary steps to meet with the faculty and/or Director and resolve all issues of concern. Students placed on suspension will not be allowed to attend Nursing classes, clinical learning experiences or other Nursing Program activities until the issues are resolved. Examples of behaviors that can result in suspension include but are not limited to:

- Failure to comply with the NWC and/or Nursing Student Handbook policies and procedures.
- Students who present an immediate danger to themselves, clinical clients/facility staff, or other students while in the classroom, clinical or lab setting.

**Withdrawal**

Should it become necessary for the student to withdraw from the program at any given point, the withdrawal procedures below must be completed.

- The student will be administratively withdrawn from the nursing program by the nursing
program faculty or Nursing Director/Nursing program coordinator. However, students will need to go through the process of withdrawal from nursing courses and take care of financial aid/business office obligations.

- Students may choose to remain enrolled and engaged in courses outside the nursing core curriculum.
- If a student chooses to withdraw from any courses (nursing or other coursework) outside the NWC scheduled withdrawal timeframe, students will need to contact the Registrar’s office for withdrawal through the Student Appeals Process outlined in the NWC Student Handbook.
- Formal notification to the nursing department is required if the student plans to seek readmission to the Nursing Program.
- Students will be required to reapply for admission to the Nursing Program following the ‘Re-entry’ process outlined in the Nursing Student Handbook.

PROGRESSION

All nursing courses are sequential. Students must successfully complete all nursing courses with a final course average of 74% or higher and general education courses within the ADN program of study with a ‘C’, or higher each semester. Failure to successfully complete any nursing course in sequence according to the NWC Academic map renders the student ineligible to progress to the next semester.

Each semester’s GE and nursing courses must be sequentially completed according to the academic plan in order to progress to the next semester. Students who fail (C or below) a non-nursing course, thus fall out of sequence with their academic plan, must immediately contact their advisor to determine ability to remain in the nursing program.

An “S” (Satisfactory) is required for clinical skill check-offs. If the student is unable to satisfactorily complete a required skill check-off after the third attempt, a meeting will be scheduled with the Director of Nursing for possible dismissal from the program.

DISMISSAL

Students exhibiting behaviors/actions outside the expectations outlined in the NWC Nursing Student Handbook will result in the initiation of the ‘As Needed Evaluation’ protocol. If it is determined during the investigation that the breach is severe in nature or that multiple dismissible offenses have occurred, the Director of Nursing may choose to dismiss the student from the program immediately without continuing the ‘As Needed Evaluation’ protocol.

Dismissal from the NWC Nursing Program does not impact classes outside of the nursing curriculum, unless there has been a breach of Northwest College Student Handbook policy. Dismissible offenses include but are not limited to the following:

1. Unprofessional attitude, conduct and/or behavior as outlined in the Nursing Student Handbook.
2. Violation of Northwest College Student Handbook policy and procedures.
3. Violation of state or national standards of practice or actions outside the legal or ethical framework outlined by the ANA Code of Ethics for Nurses.
4. Violation of facility or Nursing Student Handbook policies that jeopardize facility relationships and/or penalize the NWC Nursing Program from future facility experiences and opportunities.
5. Violation of the substance abuse policy resulting in positive screening result that is validated by medical professional documentation.
6. Federal HIPAA Violations
a. Tier one: unintentional violations will result in verbal and written reprimand with probation for the remainder of the program.

b. Tier two: intentional access will result in dismissal from the Nursing Program without readmission option.

7. Failing to meet leveled learning outcomes in all nursing courses indicated by a final course average of ‘C’, 74% or ‘S’, Satisfactory.

8. Failing to obtain a “C”, “S”, “Satisfactory”, or 74% or higher in core nursing courses after two attempts will result in dismissal without the option of re-entry.

9. Failing to complete coursework within designated deadline will result in the conversion of ‘I’ Incomplete grade to ‘F’ for final grade.

10. Behavior or action outside safe nursing practice as noted in the clinical and professionalism directives that jeopardizes the safety of patients, staff, or classmates. The unsafe behavior may be from isolated, related, or unrelated incidents, intentional or unintentional, resulting in harm or no harm to the client, facility/NWC staff, classmate, or faculty member.

11. Failing to obtain a “C” 74% or higher in a general education course required for the Nursing Program degree after three (3) attempts results in dismissal without the option for readmission.

12. Violation(s) of Academic dishonesty policy or plagiarism as defined by Northwest College.

13. Consistent failure to comply with the policies and procedures set forth by NWC and/or the Nursing Department or additional violations while in probationary status.

14. Administration of medication without the presence of an instructor or a current NWC nursing program approved nurse preceptor during their assigned preceptorship rotation in their fourth semester.

Re-entry following dismissal may be considered if evidence is presented that reflects that the problem or problems related to the dismissal have been or are being resolved. Re-entry may be denied based on past academic performance, past clinical performance, and/or the nature of the reason for dismissal. The decision to readmit a student to the Nursing Program will be made by the Director of Nursing in collaboration with evidence presented by the Nursing Program Coordinator and nursing faculty.

Student Due Process
The Northwest College Nursing Department ensures student due process by adhering to the Northwest College grievance and appeals process outlined in the Northwest College Student Handbook. To initiate a grievance or appeal, students are expected to follow the following chain of command to resolve all concerns and issues:

1. The student will first go to the instructor(s) directly involved with the concern.
2. If the issue is not resolved, the student can choose to discuss the issue with the Nursing Program Coordinator, followed by the Director of Nursing.
3. If the issue is not resolved with the Director of Nursing, the student can choose to discuss the issue with the Chair of the Life and Health Sciences Division.
4. If the issue is not resolved, the student can choose to discuss the issue with the Vice President of Academic Affairs.
5. If the issue is not resolved, follow formal Northwest College appeals process as outlined in the NWC Student Handbook.

Completion Requirements/Graduation
Students of NWC’s Nursing Program are eligible for graduation upon successful completion of the program as evidenced by receiving a “C” or above in all academic courses and by completing any additional requirements requested by NWC.

Completion of NWC specific degree requirements (in good standing) permits a student to graduate
from NWC and receive the appropriate degree/certificate which conforms to Wyoming State Board of Nursing and Wyoming Community College Commission requirements.

Upon receipt of their degree, students will be eligible to take the National Council Licensure Examination. A passing score on the examination allows them to use the title of Registered Nurse. Graduates may seek employment in the state in which they are licensed.

III. Student Services & General Information

STUDENT SERVICES

Nursing Students are encouraged to access a variety of Student Services via the Northwest College website.

**Accident and Health Insurance**

Students are strongly advised to purchase and carry their own personal health insurance.

**Library and Reference**

Students are urged to use the NWC Hinckley Library facilities and on-line data bases. Click on the Hinckley Library on the NWC website to find library hours, policies and instructions for access of library resources. Librarians are linked into each nursing course for easy student access. Transcripts will not be sent if there are outstanding library fines/fees.

**Nursing Computer Lab**

The Nursing Department in Powell houses computers explicitly for nursing student use donated through the generosity of Dr. Haberland. A shared computer lab is available for students in Cody. Students are expected to respect the social distancing protocols, place appropriate signage on computer keyboard after use, and wear face covering. Please respect the ‘no food and drinks without lids’ policy to keep the computer lab neat and orderly. Nursing students may use the computer lab during any of the times available on the posted ‘lab schedule’ outside the computer lab entry door.

No children are allowed in the nursing computer lab during or after regular working hours without obtaining permission in advance from the Nursing Program Coordinator or the Director of Nursing. Students are expected to be courteous to other users by using their own personal headphones and keeping the noise level down. Students are expected to wear and bring their own headphones if listening to audio material.

For computer problems encountered in the computer lab during the regular work day, contact an NWC Nursing Program faculty if available. If unavailable, follow protocol outlined on the Computing Services website.

**Student Activities and Organizations**

NWC provides extensive opportunities for participation in activities and student organizations. Students are encouraged to become involved with at least one organization or activity on campus. Visit the NWC ‘Student Life’ website for more information.
**Student Participation:**

Routinely throughout the semester, the Director of the program will meet with each cohort as a whole to facilitate communication. The Director will follow the SBAR format to obtain feedback from students, respond to students’ comments, and use the information to inform program decisions, problem solve, and work alongside faculty to foster open communication among all students.

Each academic year, each student cohort will be asked to select a class representative to attend the Nursing Advisory Board meeting held bi-annually. The role of the representative is to share information about the cohort relating to clinical, lab and classroom activities and answer questions that any board member has during the meeting.

**Fund Raising**

Nursing students are not expected to raise funds to attend any part of their clinical experiences or meet other coursework expectations. Students may seek scholarships as an individual, but may not solicit donations or funding as a class representative. Students wishing to raise funds for the benefit of students outside learning opportunities are encouraged to contact the faculty mentor for the local Student Nurses’ Association for further direction.

**Student Nurses’ Association**

Students interested in nursing or currently in the NWC Nursing Program have the opportunity to participate in the local Student Nurses’ Association. The Student Nurses’ Association mentors the professional development of future registered nurses and facilitates their entrance into the profession by providing educational resources, leadership opportunities, and career guidance. Meetings are held monthly during the academic year. For more information, contact the Student Nurse Association faculty mentor.

**Financial Aid**

Students at NWC may obtain scholarships and financial aid according to need and ability as determined by NWC or by the guidelines of the granting agency. Forms and inquiries concerning this aid may be obtained from the Director of Financial Aid at NWC. Northwest College is in compliance with Higher Education Re-authorization Act Title IV eligibility and certification requirements are maintained. For more information visit ‘Financial Aid’ on the NWC website.

**Tuition and Fees**

The costs for attending Northwest College is located on the ‘Admissions’ section of the NWC website. Students in the Nursing Program will incur additional expenses for travel, lodging, equipment, supplies and course fees. Approximated costs of the NWC Nursing Program are outlined in the Nursing Student Handbook and on the nursing website.

Students are encouraged to apply for available scholarships and are responsible for making the appropriate financial arrangements with the financial aid and business office. Official transcripts will not be sent from NWC until all financial obligations have been paid.

**Academic Code of Conduct**

Students are responsible for adhering to the NWC Academic Code of Conduct. Violations in the academic integrity will follow the procedure outlined in the NWC Student Handbook.

**Academic Advisement**

All nursing students are assigned a nursing faculty member as an advisor and work with them...
throughout the course of the NWC Nursing Program. Students can request a change of advisor from the Academic and Career Advising Center. All students are required to connect with their advisor each semester while in the Nursing program to ensure that:

- Students are in sequence with all required courses in the NWC Academic map
- Grades for required courses are satisfactory; “S” or “C” 74% or higher
- Students are meeting program requirements for progression and continuation in the program

A degree audit must be completed online prior to fall advising for sophomore students so that the advisor can support student’s intent to graduate in the spring.

Although sophomore RN students will not be registering for classes in the final semester of the program, students will still be required to connect with their advisor in the final/spring semester to:

- Review student’s program standing and eligibility for graduation.
- Review that students remain in sequence with required courses.
- Review grades for required courses are satisfactory; “S” or “C” 74% or higher.
- Discuss plans for preparing to take the NCLEX exam.

Additional advising appointments may be initiated by either the student or the faculty advisor at any time during the semester.

**Academic Calendar**
The NWC Academic Calendar is available on the college website.

**Student Health Services**
Student health services are not available on the campus of NWC. Please refer to NWC Student Health & Safety for more information regarding this service.

**Counseling Services**
The nursing faculty does not provide personal counseling. This service is available through the Student Success Center in the lower level of Colter Hall. The SSC has professionally licensed counselors who can provide personal, career, and crisis intervention counseling in a confidential atmosphere to any student requesting it. To find out how to schedule an appointment or find out more information, visit the NWC Student Success Center.

**Students with Disabilities**
Northwest College is dedicated to removing barriers and opening access for students with disabilities in compliance with ADAAA and Section 504 of the Rehabilitation Act. It is the student’s responsibility to make an appointment with the Disability Support Services (DSS) Coordinator to provide documentation of a disability (whether it is psychiatric, learning, mobility, health related or sensory) and to inquire about accommodations for courses each semester. To contact the DSS Coordinator, call 754-6135 or stop by the Student Success Center located in the lower level of Colter Hall. Students can also visit the NWC Disability Support website for more information.

**Computer Services**
Computing Services information is available via the website with additional information and links for assistance.

**GENERAL POLICIES**
**Employment Policy**
Work and “being on call” is not considered an excuse for tardiness or absences. Students may not leave clinical, lab or class to go to work. Students may not accept ‘on-call’ duties while attending any learning experience. The student’s departure to go to work or leave for ‘on-call’ will be considered as ‘unexcused absence’ and will follow policy as such.

Students should not schedule appointments or plan to leave any learning experience early unless prior special permission is obtained from the instructor, Nursing Program Coordinator and/or Nursing Program Director.

For the sake of client safety, a student cannot work a shift or “take call” just prior to the assigned clinical experience. If the instructor determines that the student is excessively fatigued and cannot perform safely, the student will be sent home and it will be considered an unexcused clinical absence.

Should it become evident that excessive work hours are interfering with classroom and/or clinical performance, the student will be counseled initially by the faculty member(s) who are concerned. Further referral to the Nursing Program Coordinator or Nursing Program Coordinator will ensue if concerns persist.

**Refund Policy**
Students, who leave the program prior to completion, will receive a refund of tuition according to the refund schedule as shown in the Northwest College Catalog.

**Student Use of Telephones (calls/texting/cameras)**
Cell phones are to be turned off and put away during all learning activities unless using them to access nursing resources. Be prepared to show instructor that you are using your phone for learning at any point if asked. Cell phones may not be on person while in clinical experiences unless expressly given permission by your instructor. If permission is not obtained or the use of the cellular device is not connected to the learning activity, the instructor reserves the right to keep the phone until class, clinical or learning activities are complete. The student may not leave class, clinical experience or lab to answer a phone call unless extenuating circumstances exist and the student has made arrangements prior to lab/class with the instructor. Personal calls, texting and taking pictures with cell phones, tablets or other camera devices are prohibited during clinical experiences.

**Tobacco**
Smoking, e-cigarettes (vaping) or any other form of tobacco use is not allowed in any of the NWC buildings or at clinical facilities.

**Change of Name and Address**
The student is responsible to notify the nursing office and the records office at the college of any changes in contact information for the duration of the program and immediately after graduation.

**Computer Requirements**
Because of the blended nature of the NWC ADN Nursing Program coursework, it is essential that students have a properly functioning computer that has internet capabilities and the NWC recommended minimum hardware requirements. Students have multiple opportunities to utilize computer labs on campus and are provided with information relating to the computer resources on campus. Students are responsible for maintaining proper function of student’s own personal computer and are provided with information to trouble-shoot problems through the NWC Information Technology department. Electronic/computer failure of a personal nature does not exempt students
from assignment due dates, course work requirements, or examination deadlines.

**Family Members on Campus**
The Nursing Program follows the [Northwest College Student Handbook policy](#) which discourages the extended presence of children or other family members in the learning and working environment on the campus. This includes the nursing labs, simulation lab, computer lab, medication administration area, debriefing area or classrooms.

**The Pinning Ceremony**
Regardless of whether the pinning ceremony is physically held on campus or virtual, each student in each graduating class is expected to participate in the NWC Nursing Program Pinning Ceremony to mark the completion of the program of study in nursing. Questions relating to attendance/participation must be discussed individually by appointment with the Nursing Program Director. Under the direction and approval of the Director of Nursing or designee, each graduating cohort is responsible for choosing processional and recessional music, the keynote speaker and planning speakers for each student-led component of the NWC Nursing Program Pinning Ceremony. Slideshows are shown prior to the beginning of the pinning ceremony and during the reception. If pinning ceremony is virtual, the slideshows and music will be part of the pinning ceremony video. The slideshow and music must be approved by the Director of Nursing or designee.

For the pinning ceremony, students will wear clinical uniforms, white shoes and name badges. Hair may be down and jewelry may be worn. The student should consider what would look professional and confer with the faculty for approval if there is any question regarding appropriateness.

The graduating class, as a whole, is responsible for collaborating with the Nursing Department to have a digital portrait of all graduating students within the cohort taken for display in the Nursing Department. The digital portrait will be printed by the NWC Print Services and displayed for one year in the Nursing Department then donated back to students within the cohort.

If the pinning ceremony is physically held on the NWC campus, representatives from the freshman class will be chosen from among their membership to participate in handing out pinning ceremony programs, assisting family members to the stage for pinning as necessary, and serving refreshments during the pinning reception.

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**IV. Student Health & Safety Responsibilities**

Students must have the cognitive and physical ability to meet course outcomes and to render nursing care with reasonable skill and safety to clients and self. It is the student’s responsibility to advise the faculty of pregnancy, allergy, any acute or chronic health conditions, infectious diseases or any such conditions that may influence academic or clinical progress or affect the health and safety of themselves, their clinical education partners, patient, peers, faculty or staff at NWC.

The faculty also reserves the right to restrict or reassign the student's clinical practice experiences when a health-related problem or potential problem exists. Students must adhere to the health and safety rules and regulations of assigned clinical agencies and perform a COVID-19 health screening process prior to attending clinical experiences. In the event of a failed COVID-19 health screening, the student will be released from clinical obligations and directed to connect with their nursing instructor, the PVHC COVID Hotline or medical professional to receive further directives.
In addition, the NWC nursing student will be expected to follow the NWC Student Health Screening process prior to each physical interaction or participation in activities on any of the NWC properties. NWC nursing students are expected to report COVID-19 positive and negative test results to their instructor and to follow isolation and quarantine protocols as outlined by NWC COVID Connection and supported by the CDC. The NWC nursing student will be expected to stay in contact with their nursing instructor for the duration of their isolation and quarantine and to follow the NWC COVID Connection protocols to return to physical interaction and participation in activities at any of the NWC properties.

In the case of extended interruption of classroom or clinical activities due to hospitalization or health related circumstances outside of COVID-19, the student will be required to communicate with the nursing instructor and may be asked to provide a written statement from a qualified health care provider regarding any restrictions or required accommodations before being allowed to resume classroom and clinical activities.

**Immunizations & CPR Requirements**

As a provision of the clinical education contract with the clinical facilities, current immunization documentation and CPR Certification are mandatory. Immunizations, TB skin tests, & CPR certification must remain current throughout the program.

**Substance Abuse Policy**

Nursing students must be free of chemical impairment during participation in any part of the NWC Nursing Program including classroom, laboratory, and clinical settings.

The NWC Nursing Program faculty defines the chemically impaired student as a person who, while in an academic or clinical setting, is under the influence of, has abused, either separately or in combination: alcohol, illegal drugs, over-the-counter drugs, inhalants, or synthetic designer drugs. Abuse of the substances includes episodic misuse or chronic use that has produced psychological and/or physical symptoms. The nursing faculty will intervene with the chemically impaired student in the established procedure.

**I. Procedure for intervention when substance abuse is suspected in a student**

A. Assessment
   1. Completed any time student is in the student role and substance abuse is suspected.
   2. Signs and behaviors to observe for substance abuse: See observation checklist.

B. Intervention

If one or more of the signs/behaviors on the observation checklist are observed in the student the faculty member will take the following action:

After obtaining a witness, the faculty member and witness approach the student suspected of substance abuse behavior follows this procedure:

1) Remove student to a private area to preserve confidentiality. With the witness present, question the student regarding the use of any substances and, if used, what, when, and how much used and by what route it was taken. Discuss the sign(s) and/or behavior(s) observed and allow the student to provide a brief verbal explanation.
2) If the signs and symptoms on the observation checklist provide probable suspicion of impairment, the student will be asked to immediately submit a urine test at the nearest lab facility. Students will be advised of their right to refuse such testing.

3) If a student refuses to immediate submit a urine sample for drug screening, this refusal is considered as a positive test for substances. The student will be sent home from clinical and suspended from engaging in clinical, lab, and classroom activities until further notice. The faculty will immediately notify the Director of Nursing and the Director will consult with the Vice President of Academic Affairs regarding next steps.

4) If student agrees to submit for drug screening, a faculty member will call the Director of the Nursing Program or designated other faculty member for immediate assistance (considering that the other students cannot be abandoned in the clinical, lab, or classroom setting).
   a. Testing will take place as soon as possible at nearest testing facility. The faculty will follow the chain of custody protocol and the program will assume costs of drug screening. If student requires transportation to nearest lab facility for testing, student transportation is arranged according to faculty discretion in consultation with the Director of Nursing or designee.
   b. The student is informed of the faculty’s responsibility to excuse a student who appears physically or mentally unable to provide safe, effective supportive client care; the student is relieved of further classroom, clinical, or laboratory responsibilities for the day. The possibility of; a make-up clinical, lab or classroom activity may be given at the discretion of the faculty in consultation with the Director of Nursing. The student is instructed to arrange for transportation home.
   c. A report of observed student behaviors indicative of chemical impairment prepared by the involved faculty member is submitted to the Director of the Nursing program. The director will inform appropriate faculty members also involved with the student on a “need to know” basis.
   d. A copy of this report will be placed in the student’s file. The Division Chair and Vice President for Academic Affairs will confer on next steps.

5) Student with a positive test will have the following options:
   a. Students receiving a positive result from the drug screen for a properly prescribed and utilized medication may provide appropriate statement from their health care provider affirming that the medication was obtained legitimately. The Director of Nursing, in conjunction with the nursing faculty, primary care provider and/or the medical director of the lab, will determine if the student is safe to practice in the clinical setting.
   b. The student may choose to withdraw from the program.
   c. A follow up drug screen will be conducted. The cost of the follow up drug screen is the responsibility of the student. The student will not be allowed to attend clinical until the follow up screen has been completed.

6) A negative result in the follow up drug screen allows the student to continue in the program, but placed on probation. A continued positive screen will result in dismissal from the Nursing Program.
NORTHWEST COLLEGE TECHNICAL STANDARDS

The purpose of the Nursing Program is to educate students to meet the program outcomes and to ensure that no graduate will pose a danger to the patient. Nursing students will receive both classroom and clinical instruction in multiple nursing specialty areas (Medical/Surgical, Maternal/Child, Pediatric, Mental Health, etc.) and will be required to demonstrate competency in each area.

The student must be able to demonstrate, with or without reasonable accommodation, physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the program curriculum and clinical agency requirements. Any applicant who has met the necessary academic prerequisites and can, with or without reasonable accommodation, meet and/or perform the Nursing Program Technical Standards will be accepted for admission.

Prior to entrance and for the duration of the program students must be free from communicable diseases, infection, psychological disorders and other conditions that present a threat to, or negatively impact the safety and wellbeing of faculty, other students, patients, or would prevent the successful performance of the responsibilities and tasks required in the NWC Nursing Program.

Prior to entrance individuals will be asked to verify that they can meet the following Nursing Program Technical Standards with or without accommodation(s) and complete a pre-entrance physical examination form verified by a health care provider.

Please carefully read the Nursing Program Technical Standards.

<table>
<thead>
<tr>
<th>Functional Ability</th>
<th>Standard</th>
<th>Examples of Required Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Motor Skills</td>
<td>Gross motor skills sufficient to provide the full range of safe and effective patient care activities.</td>
<td>Move within confined spaces such as treatment room or operating suite. Assist with turning and lifting patients. Administer CPR.</td>
</tr>
<tr>
<td>Fine Motor Skills</td>
<td>Fine motor skills sufficient to perform manual psychomotor skills</td>
<td>Pick up and grasp small objects with fingers such as insulin syringe, pills. Perform tracheotomy suctioning, insert urinary catheter.</td>
</tr>
<tr>
<td>Physical Endurance</td>
<td>Physical stamina sufficient to remain continuously on task for up to 12-hour clinical shift while standing, sitting, moving, lifting, and bending to perform patient care activities</td>
<td>Walk/stand for extended periods of time; turn, position, and transfer patients. Manually resuscitate patients in emergency situations.</td>
</tr>
<tr>
<td>Physical Strength</td>
<td>Physical strength sufficient to perform full range of required patient care activities</td>
<td>Push and pull 50 pounds. Lift/move heavy objects from 35 – 50 pounds.</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical ability sufficient to move from room to room and maneuver in small spaces; full range of</td>
<td>Move around in work area and treatment areas. Position oneself in the environment.</td>
</tr>
<tr>
<td><strong>Motion</strong></td>
<td>motion to twist/bend, stoop/squat, reach above shoulders and below waist and move quickly; manual and finger dexterity; and hand-eye coordination to perform nursing activities</td>
<td>to render care without obstructing the position of other team members or equipment</td>
</tr>
<tr>
<td><strong>Visual</strong></td>
<td>Normal or corrected visual ability sufficient for accurate observation and performance of nursing care.</td>
<td>See objects up to 20 feet away. Visual acuity to read calibrations on 1 ml syringe. Assess skin color (cyanosis, pallor).</td>
</tr>
<tr>
<td><strong>Tactile</strong></td>
<td>Tactile ability sufficient for physical monitoring and assessment of health care needs.</td>
<td>Feel vibrations (pulses). Detect temperature changes. Palpate veins for cannulation.</td>
</tr>
<tr>
<td><strong>Smell</strong></td>
<td>Olfactory ability sufficient to detect significant environmental and patient odors</td>
<td>Detect odors from patient (foul smelling drainage, alcohol breath). Detect smoke.</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td>Oral communication skills sufficient to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team, including non-verbal communication, such as interpretation of facial expressions, affect and body language. Demonstrate the development of mature, sensitive and effective relationships with patients and their families, supervisors and co-workers.</td>
<td>Give verbal directions to or follows verbal directions from other members of the healthcare team and participate in health care team discussions of patient care. Elicit and record information about health history, current health state and responses to treatment from patients or family members. Convey information to patients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. Recognize and report critical patient information to other caregivers.</td>
</tr>
<tr>
<td><strong>Conceptual/Spatial Abilities</strong></td>
<td>Conceptual/spatial ability sufficient to comprehend three-dimensional and spatial relationships.</td>
<td>Comprehend spatial relationships in order to properly administer</td>
</tr>
<tr>
<td>Emotional/ Behavioral &amp; Professional Attitudes and Interpersonal Skills</td>
<td>Demonstrate honesty, integrity and ethical behavior including adherence to the professional nursing code of conduct. Present professional appearance and demeanor, compassion, concern for others, interest for the welfare of others. Demonstrate emotional stability and appropriate behavior sufficient to assume responsibility/accountability for actions. Emotional health required to utilize their intellectual abilities fully, exercise good judgment, complete all responsibilities attendant to the nursing diagnosis and care of patients promptly, and safely. Must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients.</td>
<td>Establish rapport with patients, instructors and colleagues. Respect and care for persons whose appearance, condition, beliefs and values may be in conflict with their own. Deliver nursing care regardless of patient’s race, ethnicity, age, gender, religion, sexual orientation or diagnosis. Conduct themselves in a composed, respectful manner in all situations and with all persons. Work with teams and workgroups. Establish and maintain therapeutic boundaries. Demonstrate emotional skills to remain calm and maintain professional decorum in an emergency/stressful situation. Demonstrate prompt and safe completion of all patient care responsibilities. Adapt rapidly to changing environment/stress. Exhibit ethical behaviors and exercise good judgment. Self-aware and able to determine when support or assistance is needed in order to properly and safely care for client.</td>
</tr>
<tr>
<td>Cognitive/ Quantitative Abilities</td>
<td>Reading comprehension skills and mathematical ability sufficient to understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis. Follow instructions and safety protocols.</td>
<td>Calculate appropriate medication dosage given specific patient parameters. Analyze and synthesize data and develop an appropriate plan of care. Collect data, prioritize needs and anticipate reactions.</td>
</tr>
</tbody>
</table>
Clinical Reasoning

Ability to reason across time about a patient’s changing condition and/or changes in the clinician’s understanding.

Evaluate patient or instrument responses, synthesize data, draw sound conclusions.

Flexibility

Adapt to Nursing Department course scheduling policy.

Available to work the hours of an assigned schedule which could include any shift and day of the week.

After entrance to the Nursing Program, the student is responsible for notifying their nursing instructor of conditions that impact the student’s ability to meet the Nursing Program Technical Standards. Any change in the student’s ability to meet and/or perform the Nursing Program Technical Standards would require the student to provide appropriate documentation (as identified by the Nursing Program) that they once again meet Technical Standards.

Students will not be assigned to active COVID-19 positive patients while in the program. However, students will be caring for patients throughout their clinical rotations that are either chronically or acutely ill. Therefore, students must wear the appropriate PPE and follow institutional protocols for health and safety.

Reasonable Accommodations

Applicants who disclose a disability are considered for admission if they are otherwise qualified so long as such accommodation does not significantly alter the essential requirements of the curriculum and the educational program, or significantly affect the safety of patient care or others. When applicants or students disclose a disability, the provision of reasonable accommodations will be considered in an attempt to assist these individuals in meeting these required technical standards.

Reasonable accommodations will be made to facilitate successful completion of the nursing curriculum and preparation for the national registry examination. Students interested in determining accommodations may contact Kim Fletcher, Disabilities Coordinator at the Northwest College Student Success Services, 307-754-6135 Kim.Fletcher@nwc.edu. Whether or not a requested accommodation is reasonable will be determined on a case by case basis.

V. Academic Policy & Professional Guidelines
GRADING POLICY FOR THE NURSING PROGRAM

The NWC Nursing Program follows the letter-grading criterion as outlined in the Northwest College catalog. A minimum grade of 2.0 (C) is required in each nursing and ADN academic plan course requirement in order to progress in the program and graduate with an ADN degree. The grading scale, as published by Northwest College and adapted by this Nursing Program, is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95 - 100%</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 94%</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>84 - 86%</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 83%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79%</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>74 - 76%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>71 - 73%</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>68 - 70%</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>65 - 67%</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>61 - 65%</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>0.0</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>0.0</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>0.0</td>
</tr>
<tr>
<td>WI</td>
<td>Administrative Withdraw</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Course Sequence Requirements
Students must successfully complete all nursing courses in sequence, per the ADN Program of Study, with an "S", "Satisfactory", "C" or 74% or higher within each semester in order to progress to the next semester. All courses required for graduation from the Nursing Program must be completed with a 2.0 or better. **Students who are out of sequence with courses outside the nursing core courses are required to meet with their advisor immediately to determine options for program progression or if dismissal and re-entry are required.**

ASSIGNMENTS AND GRADING

Class assignments and learning resources are required to be submitted or viewed electronically; therefore, it is essential that students have a properly functioning computer that has internet capabilities and the NWC recommended minimum hardware requirements. These are listed in the computer requirements under the General Policies section of the handbook.

Although personal electronic/computer failure does not exempt students from assignment due dates, course work requirements, or examination deadlines, technical difficulties encountered by the student as a result of the NWC LMS problems or technical challenges with other vendors providing websites containing student assignments will be considered on a case-by-case basis by the faculty.

**Classroom and/or Clinical/Lab/SIM Assignment Grading**
To be eligible to receive full credit for assignments, the assignment must follow guidelines for completing the assignment. Assignments are to be submitted to the instructor of the course on the date
and time specified to receive full credit.

- All late assignments will not be reviewed by faculty and will receive a score of “zero”.
- Extenuating circumstances for late assignments may be considered on an individual basis.

Exams
Course exams will be online and some will be proctored. For proctored exams, students are aware of testing times and are expected to follow the proctoring processes outlined by the nursing faculty and/or ATI. The exams are calculated as part of the overall course grade according to the course syllabus.

Students may not make-up a missed exam without prior instructor approval and will receive a score of zero if exam is missed.

Examination and Exam Question Review Policy
Testing Guidelines for remote proctoring and proctored testing in person on any of the NWC locations:
1. Students are expected to follow the social distancing protocols, wear face covering, and place signage on keyboard when testing complete to indicate need for cleaning.
2. Students are not allowed to have any electronic devices in their possession on their person during an exam or exam question review. This includes but it NOT limited to cell phones, iPads, wired or wireless headphones/headsets (unless required by test and approved by instructor) or advanced capability watches (Smart watches) such as an Apple watch. Students will be asked to remove/store all electronic devices outside the testing area.
3. Faculty will allow students to use their own calculators if questions require calculation. An empty piece of paper, pens, and writing devices/equipment will be allowed during exams.
4. Downloading or reproducing any exam or any part of an exam is considered academic dishonesty and will be subject to disciplinary action.
5. Entering any area on Moodle other than the actual exam or program, window, etc. on your testing computer during or after the exam is considered academic dishonesty and will be subject to disciplinary action.
6. No hats, caps, or hoodies worn on the head are allowed to be worn during testing.
7. Students are given an opportunity to review exam questions after the completion of the exam with the intent to support student remediation efforts. Students will have the opportunity to review the exam immediately after taking the test, not to exceed 10 minutes. However, once the student exits the exam area and/or the exam closes, the exam questions will not be available. Faculty will review exam question statistics for errors and make grade adjustments as needed after the exam closes. Students may make an appointment with the instructor to discuss how to connect with resources that would facilitate their learning a concept. However, specific questions and answers on the test are not negotiable.
8. Students must leave the testing room immediately after reviewing the exam. You may not re-enter the computer lab until the testing period has ended.
9. Brain dumping is considered academic dishonesty and will be subject to disciplinary action. Brain dumping refers to congregating after the exam to attempt to reconstruct the exam with other examinees OR writing out as much information as you can remember on the white board prior to or when the exam begins.
10. When testing, all items are to be stored in personal vehicle or locker.

Homework & Group Assignment Policy
From date that grades are posted in Moodle, students will have seven (7) days to make an appointment with their instructor to discuss scoring of homework assignment. After the deadline has passed, scoring will not be adjusted. For group assignments, all members of the group are required to turn in
the required forms as outlined in the course syllabus in order for any of the members to receive a score. Failure to follow the group assignment guidelines results in a zero for each group member. Late submissions will follow the assignment grading policy.

**Skill Demonstration Grading**

Nursing skills are introduced throughout the NWC Nursing Program though lab experiences. Instructors will inform students of procedure for skill evaluation and time allowed for completion. Time will be formally established for students to practice skills and remediate with instructors. Informal skill practice in lab may be scheduled through an instructor. Instructor or designee must be present with students if the lab is used for skills practice.

Skills checklists will be provided to students prior to skill demonstration.

Checklists will indicate critical areas. **Students cannot satisfactorily complete a skill demonstration if a critical area is omitted.** Instructor discretion will be used to determine ‘Satisfactory’ completion of a skill demonstration when multiple non-critical elements are omitted, the student is disorganized or not prepared, exceeds time limits and/or other patient safety concerns arise.

Students who do not achieve a ‘Satisfactory’ score upon completion of the skill on the first attempt must remediate and schedule a repeat demonstration with different instructor. The repeat demonstration will be evaluated in the same way as the first attempt. If, on the repeat demonstration, the student does not achieve ‘Satisfactory’ completion, a different instructor will evaluate the student’s third attempt, using the same process of evaluation. If, on the third attempt, the student does not ‘Satisfactorily’ complete the skill, the faculty will give a recommendation to the Nursing Program Coordinator for remaining in program with remediation or dismissal. The final determination will be made by the Director of Nursing.

**Skills Demonstration Procedure**

1. Students will report for demonstration wearing NWC student uniform and following other dress code requirements.
2. Students will arrive on time and prepared for scheduled demonstration.
3. Instructor(s) will observe skill demonstration and evaluate student using provided skills checklist.
4. Use of checklists, notes, cues or peer-direction will be at the discretion of the instructor.
5. After the allotted time has passed, the skill will be stopped and the student will receive the grade earned up to that point.

**ATI Requirement**

The Northwest College Nursing Department utilizes ATI as required content that supplements the curriculum. Students are expected to successfully achieve Level II on all ATI proctored exams in the first three semesters. Students scoring below the expected Level II benchmark will be required to remediate according to the instructor’s directions and scheduled to take the ATI exam a second time. The student’s highest ATI proctored test score will be used to calculate the student’s final course grade. Students performing at or above a Level I proficiency on their ATI proctored final exam scores for NURS 1100, NURS 1200, and NURS 2300 will be calculated to an equivalent gradebook score using the NWC Nursing Department grading scale. Students performing below a Level I proficiency will receive a zero.

Students in NURS 2400, fourth semester of the nursing program, are expected to achieve a score indicating a 90% probability or greater of passing the NCLEX on the ATI Comprehensive Predictor.
exam. Students scoring below the expected level of 90% probability of passing the NCLEX will be required to remediate according to the instructor’s directions and scheduled to take the ATI Comprehensive Predictor a second time. The student’s highest ATI Comprehensive Predictor score will be used to calculate the student’s final course grade. Students performing at or above the 90% probability benchmark on the ATI Comprehensive Predictor will be calculated to an equivalent gradebook score using the NWC Nursing Department grading scale. Students performing below a 90% probability of passing the NCLEX on the ATI Comprehensive Predictor exam will receive a zero.

**Advanced Placement Students:**
All advanced placement students are required to purchase the first year of ATI resources in addition to the second year ATI content which are required for the Nursing Program.

**CLINICAL EXPERIENCE**

**Post Clinical Conferences**
Post-clinical conference discussions are a means of assisting students in evaluating their own effectiveness in the clinical area. They also serve to help faculty determine the student’s level of understanding and response to clinical events in order to provide the student with appropriate, individualized learning experiences. Each student is expected to attend and participate in post-clinical conferences.

**Forms of Clinical Experience**

I. **Participatory Clinical Experiences:** Students may perform hands-on patient care and nursing care/skills under the direct supervision and assistance of NWC faculty. Participatory clinical ratio will not exceed 1:8. The clinical evaluation tool will be used to grade participatory clinical experiences.

II. **Ancillary Clinical Experiences:** Ancillary experiences are observational. Students will receive guidelines from the instructor specific to each experience and the tasks that can be safely completed without the presence of an NWC faculty member. ‘Ancillary Feedback’ forms will be used in conjunction with written outcomes assignments (per course syllabus) to evaluate ancillary experiences. Students are expected to obtain all ‘Y’ on ‘Ancillary Feedback’ forms. Students attaining ‘N’ on the ‘Ancillary Feedback’ form will be addressed per the ‘As Needed Evaluation’ protocol.

**Exceptions: 3rd and 4th semester ONLY; OR and ER experiences ONLY:** Students may be supervised by the facility’s nursing staff for skill performance. ONLY with the direct supervision of a designated nurse, students may perform IV start skills and insert Foley catheters on adults (patients over 18 years old). Any other skills must be approved by the NWC instructor prior to performing, and require, case by case, individual approval.

III. **Skill Lab/SIM Experiences:** Students perform skills demonstration, simulation experiences, virtual sim (could use help with defining). CET (Clinical Evaluation Tool) will be used to evaluate Lab/SIM experiences that include hands-on skills and patient care scenarios. All other Lab/SIM experiences will be evaluated using written outcomes assignments (per course syllabus).

IV. **Preceptor Guided Clinical Experiences (4th semester ONLY):** Preceptors are utilized during the 4th semester to allow students the opportunity to practice hands on skills and achieve a level of proficiency in nursing care. Preceptors are chosen in collaboration with
Clinical/Lab/SIM Grading
Students will be evaluated using a progressive clinical evaluation tool that demonstrates clinical growth from program beginning to end. Students are expected to utilize skill and knowledge gained from previous semesters and experiences.

Objectives for individual clinical/lab/SIM experience, as well as any other coursework requirements are outlined in each course syllabus. Clinical/lab/SIM grades will be entered into course gradebook and are weighted per course syllabus.

Other forms of evaluation may include: Nurse Preceptor feedback, Ancillary Staff feedback, written outcomes grading.

Clinical Skills
Skills may only be performed with an instructor or nurse designated by the instructor. Some skills may be performed independently, ONLY at the discretion of the instructor. Students will never administer any form of medication, via any route, to any patient without the presence of an instructor or approval to use a designated nurse preceptor.

Skills documentation provides a means of tracking skills performed by the student which have been observed by NWC faculty or designated nurse. Students are responsible for obtaining instructor or observing nurse signatures on the CET.

Clinical Incident Procedure
Clinical incident reports are required in the case where an actual or potential error occurred that jeopardized or could jeopardize a client’s or student’s safety in the clinical setting. The generation of an incident report prompts immediate remedial action by the nursing instructor in collaboration with the student and the facility where the incident occurred. The student is responsible for immediately reporting the incident to the nursing instructor and working with the nursing instructor to begin the paperwork process. The incident form is available from the nursing instructor and requires completion by the student and nursing instructor prior to forwarding to the Nursing Program Coordinator and Director of Nursing.

ATTENDANCE POLICY

The Nursing Department and Faculty of Northwest College will adhere to the following attendance policy:

Class Absence or Tardy
Nursing students are discouraged from missing any learning activity. This includes synchronous learning at a distance.

Tardy is defined as arriving to synchronous Zoom lecture or any face-to-face learning experience after the designated start time has passed. The second time the nursing student is tardy to lecture will prompt the implementation of the “As Needed Evaluation” as described on page 19.
Clinical Absence or Tardy

Tardy is defined as arriving to lab or clinical site after the designated start time has passed. Students are required to arrive on time and participate in all scheduled lab and clinical experiences. Students who are tardy to clinical learning activities may not be allowed to stay and will be considered absent. If an unavoidable tardy is known, the student must connect with the instructor to determine if they should continue to their lab or clinical destination or if they are not allowed to attend.

Students are required to follow the NWC Nursing program and NWC COVID-Connection Health screening processes on the same day before the lab or clinical experiences occur. The student is expected to follow the prompts on the screening tools for directives (isolation or quarantine) and to communicate their status to the nursing instructor and NWC Connection staff.

Students are not allowed to attend any face-to-face experience if they are ill. Illness-related absences will be considered excused and students are expected to work with their nursing instructor to reschedule labs and clinical experiences and to meet learning outcomes of missed lecture and lab.

If an absence is non-illness related and unavoidable, the absence will be determined to be ‘excused’ or ‘unexcused’ by the faculty who teach the course. More than one non-illness related ‘unexcused’ absence or two ‘excused’ absences per semester will result in the initiation of the procedure of ‘Problematic/Disciplinary Behavior’ as outlined in the Nursing Student Handbook.

No matter the circumstances, all clinical absences are required to be made up. Students who miss clinical experiences are expected to work with their instructor and be willing to work weekend, evening, and breaks if necessary to make-up clinical hours. Students who are absent and do not notify instructor and do not attend clinical are considered a “no call/no show” and will be immediately escalated to “Problematic/Disciplinary” protocol per the Nursing Student Handbook.

Clinical and Professional Directives

Violations of clinical and professional directions, which cause injury or potential injury to anyone, may result in the student being dismissed from the classroom, clinical/lab/SIM setting at the discretion of the faculty and the ‘As Needed Evaluation’ process will be initiated.

The discretion of the Director of Nursing will be used to determine dismissal and/or the student’s eligibility for readmission.

Students may be sent home from a clinical experience and charged with an absence if instructor determines student is unsafe.

If student choose not to comply with the health and safety measures established by NWC and clinical education partner policy, student will be subject to disciplinary action that may include probation or dismissal from the nursing program.

College Authorized Event

Students may request to attend a Wyoming Nursing Association (WNA) or Student Nursing Association (SNA) or other college authorized event. If granted, resultant absences will be considered 'excused' and cannot exceed 2 clinical and 2 classroom sessions per semester. Student’s request will
be denied if college sanctioned travel is not allowed, student is on probation, requested absences exceed acceptable limits of absences already incurred by student during the semester, or if clinical schedule cannot accommodate the request.

**Safe Nursing Practice and Clinical Directives**
Unsafe clinical practice is grounds for dismissal from the Nursing Program and is determined by the following:

1. Students will be required to adhere to national and state standards of practice and practice within legal and ethical frameworks.
2. Students will be held accountable to adhere to the ANA Code of Ethics for Nurses.
3. Students will be held accountable to adhere to the Wyoming State Board of Nursing (WSBN) Nurse Practice Act and the WSBN Rules and Regulations. [http://nursing.state.us](http://nursing.state.us)
   a. Students are required to adhere to individual facility policies at all times (Policies will be reviewed with students prior to and during clinical learning experiences).
   b. Students are required to adhere to the medication administration policy at all times.
4. Students must obtain instructor’s permission and receive instruction regarding skill performance prior to performing nursing skills. (See ‘Clinical Skills’).
5. Students must check in and out with instructor before leaving/entering the floor in clinical site experiences.
6. The consumption of drugs or alcohol prior to attendance of any classroom, clinical/lab/SIM experience is expressly forbidden. The unlawful use, possession, or distribution of a controlled substance as defined in Section I-V of Section 303 of the Controlled Substance Act (21 U.S.C. 812) and W.S. S35-7-1011 through 1022 and amendments thereof is forbidden.
7. Students will be expected to report honestly and to follow the health screening process prior to entry into the clinical facility and follow the processes for health and safety while participating in patient care.
8. Students will be expected to follow NWC health and safety guidelines by adhering to appropriate hand hygiene, social distancing when possible, wearing face covering, and participating in cleaning as needed to ensure the health and safety of the campus learning labs.
9. Any student who appears to meet the definition of ‘chemically impaired’ as stated in the ‘Substance Abuse Policy’ of the Nursing Student handbook will be immediately removed from the classroom, clinical/lab/SIM experience, and the ‘Substance Abuse Policy’ will be initiated by the NWC Nursing Program faculty, Nursing Program Coordinator and/or Director of Nursing.
10. Administration of medication may only take place the presence of an instructor or a current NWC nursing program approved nurse preceptor during their assigned preceptorship rotation in their fourth semester is grounds for dismissal.
11. Administering medications outside these parameters is grounds for dismissal.

**Professional Attitude, Conduct and/or Behavior**
Unprofessional attitude, conduct and/or behavior is defined as the inability to work productively, constructively and cooperatively with others. Expectations of professional attitude, conduct and/or behavior are upheld in the classroom, clinical/lab/SIM environments, and also includes college sponsored events on and off campus.

Examples of unprofessional attitude/conduct and/or behavior are (not limited to):

1. Continual antagonism of instructors or classmates, and/or repeatedly causing dissension
2. Engaging in Facebook, Snap Chat, Instagram, and other social media activities, gaming, shopping or browsing on any electronic device during testing, classroom, laboratory, clinical experiences or other learning experiences.

3. Profanity

4. Intoxication, on student’s free time, while attending college sponsored event to the point that endangers self or other students, displays belligerent or otherwise unprofessional behavior.


6. Repetitively failing to complete the NWC Nursing Program Clinical Screening Tool, and/or violating NWC Health and Safety protocols and/or clinical education partner policy.

Behavioral Expectations for College Sponsored Experiences/Activities

Nursing students may be granted the privilege to represent Northwest College Department of Nursing, as well as the profession of nursing, at a number of off-campus experiences to include (but not limited to) community service events, health fairs, and nursing student conferences. While these experiences take place away from Northwest College campus, they are subject to all Northwest College Student Handbook, NWC Health and Safety protocols, and Nursing Student Handbook policies.

During college-sponsored experiences/activities:

1. Students are required to act professionally and practice safely at all times as outlined in the Nursing Student handbook and according to state and national standards. (See Professional Attitude, Conduct and/or Behavior in Nursing Handbook)

2. Students are expected to be on time, be prepared for each experience with the appropriate supplies/paperwork and ready to actively engage in the planned off-campus experience.

3. Students are expected to practice hand hygiene, social distancing, and wear face covering.

Confidentiality

Students are required to keep any and all information relating to individual’s health confidential.

1. Students must adhere to HIPAA regulations which will be reviewed with students by the faculty and a HIPAA content module must be completed and signed by each student during orientation at the beginning of each semester.

2. Students are expected to protect the private health information of peers, clinical partner staff, faculty, and NWC staff.

3. Texting, computer, cell phone communications and photos from smart phones, iPads, tablets, etc., as well as other forms of social media provide unintentional or intentional risks of breaching confidentiality and violating HIPAA regulations. Students are responsible for adhering to the guidelines as established by the ANA regarding social media. Click on NCSBN Social Media Guidelines for Nurses Video.

4. Breach of confidentiality as defined in Federal HIPAA regulations and individual facility policies constitute grounds for dismissal from the program.

   a. Tier one: unintentional violations will result in verbal and written reprimand with the student being placed on probation for the remainder of the program.

   b. Tier two: intentional violations will result in dismissal from the Nursing Program without possibility for readmission.

Professional Appearance

All students are required to wear the NWC Nursing Student uniform during all clinical/lab/SIM experiences, and as directed by NWC Nursing Program faculty. Students may be dismissed from the
experience and charged with an ‘unexcused’ absence’ by the NWC Nursing Program faculty, Nursing Program Coordinator, and /or Nursing Program Director if professional appearance criteria are not followed.

The student uniform includes:

1. NWC student uniform with appropriate patch or cohort label on left sleeve depicting cohort status in NWC Nursing Program.
2. Solid white, grey, or black socks
3. Solid white or solid black shoes, comfortable, well-fitting, which totally enclose the foot
4. The student’s own college-issued photo ID worn on uniform.
5. Optionally black lab coats, and/or white or approved red undershirts may be worn with the uniform and must have student name tag
6. Watch with ability to monitor seconds
7. Appropriate face covering (check with instructor to determine level of face covering required—cloth or surgical)
8. Eye protection meeting OSHA requirements

Additional Clinical Requirements:

1. Stethoscope with a diaphragm and bell
2. A black fine point ballpoint pen
3. Bandage scissors
4. Learning resources as directed by instructor

Tattoo Policy
All visible tattoos on the arms, wrists and front or back torso must be covered with clothing. Tattoos on the hands, head, neck and fingers may remain uncovered.

Jewelry
Acceptable jewelry includes a wedding band only (no high-profile rings or other rings are acceptable). One pierced post-style (stud) earring in each ear lobe is permitted. All other visible body piercings are not permitted and must be removed prior to entering the clinical site. Students are not permitted to wear bracelets (with the exception of Medic Alert bracelet), chains, necklaces, drop earrings or rings with stones in clinical environments.

Hair
Mustaches and beards are permitted per facility policy, but must be clean, trimmed, and well-groomed. Hair must be neatly styled and groomed. Hair longer than collar-length must be pulled back from the face and secured neatly in a manner to prevent hair from falling in the face (pony tail, braid, or bun). Long braids or pony tails must be secured to prevent falling over shoulder. Bangs are acceptable as long as they are out of eyes.

Nails
Artificial nails/nail tips are strictly prohibited in all clinical environments. Nails must be natural, neatly maintained at length no longer than the fingertip, and kept free of debris and polish.

Hygiene
Good personal hygiene is a responsibility of each student and is respectful of patients and colleagues in the clinical environment. Students are expected to bathe regularly, to conduct proper oral hygiene, and in general to prevent offensive body odors. Scented soaps, lotions, perfumes and colognes may offend or illicit allergic responses among patients and clinical staff and should be avoided while students are
engaged in clinical settings. Students must be clean and free of any offensive body odors, including cigarette odor.

**Gum/tobacco**
No gum chewing, vaping (use of e-cigarettes) or tobacco products allowed during clinical experiences. While on campus, students are expected to adhere to the NWC Standards of Student Conduct Smoking Policy.

**Off-Hour Clinical Site Behavior and Appearance**
1. Students obtaining information for care plan development or clinical paperwork, outside the assigned clinical timeframe, must check in with the institution’s supervisor upon arrival.
2. Students must be wearing appropriate face covering, student ID, lab coat (if desired) and state their purpose for being in the institution to the clinical area supervisor.
3. Students going to the clinical areas to get assignments or to do reference work from charts are prohibited from wearing blue jeans, tank tops, tee shirts, shorts, flip flops, bare midriffs, excessively tight clothing, low cut tops, and/or see-through fabrics.
4. Students must inform the supervisor of the institution prior to accessing the medical record and check out with the institution’s staff when leaving.
5. Students may not perform any kind of hands-on patient care activity with any patient outside of the clinical assignment timeframe.
6. All confidentiality and professional behavior requirements apply.

**Community Service**
Community Service is a valued component of NWC mission and the Nursing Program’s desire to be a part of the community we serve. Therefore, community service is a required part of nursing coursework. Community Service expectations will be outlined by the instructor and expected to be completed by each student with the appropriate documentation by the end of each semester. **Failure to fulfill the community service expectation will result in an ‘I’/’Incomplete’ final course grade.** Once the community service time is made up, the grade will be converted to the earned grade in the course. If the mutually agreed upon deadline has passed for the community service completion, the grade will convert to ‘U’, Unsatisfactory, resulting in a failure to progress in the program.
VI. Medication Administration and IV Skill Policies

Northwest College ADN Nursing Program

1. Students **may not** give medications in ‘observational’ settings.
2. The term ‘designated nurse’ applies to nurses working within the facility that the NWC nursing instructor agrees is acceptable to accompany student for direct supervision during student’s implementation of a particular skill with the exception of medication administration.
3. The term ‘designated preceptor’ is defined as a current NWC nursing program approved nurse preceptor during their assigned preceptorship rotation in their fourth semester.
4. Associate Degree Nursing students will not be responsible for carrying the Narcotic Keys.
5. Any scheduled or non-scheduled medication prepared, administered and recorded by an Associate Degree Nursing student must be co-signed by an instructor (or designated preceptor if applicable) from Northwest College on the Medication Administration Record and any record that is required per hospital policy.
6. **Nursing students may not give medications without the presence of the instructor or designated preceptor (as defined in #3 above)**

<table>
<thead>
<tr>
<th>General Medication Skills</th>
<th>Route or Skill</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pediatric clients (clients under the age of 18)</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES PO, IV, Nebulizer, IM meds w Instructor</td>
<td>YES, PO or IM, IV or Nebulizer Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Oral</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Sublingual</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Subcutaneous</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Intradermal</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Intramuscular</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Rectal</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Eye/Ear drops &amp; Nasal</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>Transdermal/Topical</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>IV-related Skills</th>
<th>Route or Skill</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add medication to IV containers</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td></td>
<td>IV push</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td>Code drug administration</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</tr>
<tr>
<td>IV oncology medications</td>
<td>No</td>
<td>No</td>
<td>NO</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>Monitor and/or Infuse Blood/Blood products</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor NO for children under 18</td>
<td>YES, w Instructor or Designated Preceptor NO for children under 18</td>
<td></td>
</tr>
<tr>
<td>Make medication adjustments via change to PCA pump or syringe pumps</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor NO for children under 18</td>
<td>Yes, w Instructor or Designated Preceptor NO for children under 18</td>
<td></td>
</tr>
<tr>
<td>Set up PCA pump</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent</td>
<td>YES, with Instructor or Designated Preceptor</td>
<td></td>
</tr>
<tr>
<td>Spike bag &amp; Prime line</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>Independent with Instructor’s consent</td>
<td>Independent with Instructor or Designated Preceptor’s consent</td>
<td></td>
</tr>
<tr>
<td>IV piggy back</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Preceptor</td>
<td></td>
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</tbody>
</table>

### Peripheral IV

<table>
<thead>
<tr>
<th>Route or Skill</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>IV fluid/solution change from one solution to another in an existing peripheral IV</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent to include central lines</td>
<td>YES, w Instructor or Designated Preceptor to include central lines</td>
</tr>
<tr>
<td>Changing saline lock to continuous infusion by connecting new IV fluid/solution to a peripheral IV</td>
<td>No</td>
<td>Yes, w Instructor</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent to include central lines</td>
<td>YES, w Instructor or Designated Preceptor to include central lines</td>
</tr>
<tr>
<td>Flush peripheral Saline locks for maintenance of patency</td>
<td>No</td>
<td>Yes, w Instructor</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td>Regulate flow of peripheral line infusions</td>
<td>No</td>
<td>Yes, w Instructor</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent</td>
<td>YES, with Instructor or Designated Preceptor</td>
</tr>
<tr>
<td>Perform peripheral Venipunctures to include saline flush to establish placement</td>
<td>No</td>
<td>YES, w Instructor</td>
<td>YES, w Instructor or Designated Nurse with Instructor’s consent No children under 12</td>
<td>YES, w Instructor or Designated Preceptor except for children under 12</td>
</tr>
</tbody>
</table>
### Change established peripheral IV to saline lock
- **No**
- **YES, w Instructor**
- Independent with Instructor’s consent or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Change IV administration set for established peripheral lines
- **No**
- **YES, w Instructor**
- Independent with Instructor’s consent or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Set up for peripheral IV infusions for administration via pump
- **No**
- **YES, w Instructor**
- Independent with Instructor’s consent or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Discontinue peripheral IV lines
- **No**
- **YES, w Instructor**
- Independent with Instructor’s consent or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Change peripheral IV-line dressing to include site insertion care
- **No**
- **Yes, w Instructor**
- Yes, with Instructor or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Monitor peripheral line infusions
- **No**
- **YES, w Instructor**
- Independent with Instructor consent or accompanied by Designated Nurse with Instructor’s consent
- Independent with Instructor or Designated Preceptor’s consent

### Central &PICC lines

<table>
<thead>
<tr>
<th>Route or Skill</th>
<th>1st Semester</th>
<th>2nd Semester</th>
<th>3rd Semester</th>
<th>4th Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regulate flow of PICC line or other central line infusions</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent NO for children under 18</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent NO for children under 18</td>
</tr>
<tr>
<td>Flush Saline or Heparin in PICC or Central Lines for maintenance of patency</td>
<td>No</td>
<td>No</td>
<td>YES, w Instructor or accompanied by Designated Nurse with instructor’s consent</td>
<td>YES, w Instructor or Designated Preceptor</td>
</tr>
<tr>
<td>Perform PICC line insertion</td>
<td>No</td>
<td>No</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Discontinue PICC lines, arterial lines or any other central lines</td>
<td>No</td>
<td>No</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Monitor central line infusions</td>
<td>No</td>
<td>No</td>
<td>Yes, w Instructor or accompanied by Designated Nurse with Instructor’s consent</td>
<td>Independent with Instructor or Designated Preceptor’s consent</td>
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</tr>
</tbody>
</table>

VII. Faculty and Staff Contact Information

<table>
<thead>
<tr>
<th>Faculty and Staff</th>
<th>Room Number</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Program Coordinator</td>
<td>Davette Frey</td>
<td>YB 150</td>
<td>754-6481</td>
</tr>
<tr>
<td>RN Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen Bowen</td>
<td>YB148</td>
<td>754-6478</td>
<td><a href="mailto:Karen.Bowen@nwc.edu">Karen.Bowen@nwc.edu</a></td>
</tr>
<tr>
<td>Billy Crawford</td>
<td>YB158</td>
<td>754-6483</td>
<td><a href="mailto:Billy.Crawford@nwc.edu">Billy.Crawford@nwc.edu</a></td>
</tr>
<tr>
<td>Dacia DeBock</td>
<td>YB 157</td>
<td>754-6035</td>
<td><a href="mailto:Dacia.DeBock@nwc.edu">Dacia.DeBock@nwc.edu</a></td>
</tr>
<tr>
<td>Nichole Gutierrez</td>
<td>YB149</td>
<td>754-6478</td>
<td><a href="mailto:Nichole.Gutierrez@nwc.edu">Nichole.Gutierrez@nwc.edu</a></td>
</tr>
<tr>
<td>Tina Smith</td>
<td>YB151</td>
<td>754-6037</td>
<td><a href="mailto:Tina.Smith@nwc.edu">Tina.Smith@nwc.edu</a></td>
</tr>
<tr>
<td>Adjunct Faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anna Toland</td>
<td></td>
<td></td>
<td><a href="mailto:Anna.Toland@nwc.edu">Anna.Toland@nwc.edu</a></td>
</tr>
<tr>
<td>Samantha Keele</td>
<td></td>
<td></td>
<td><a href="mailto:Samantha.Keele@nwc.edu">Samantha.Keele@nwc.edu</a></td>
</tr>
<tr>
<td>Becky Phillips</td>
<td></td>
<td></td>
<td><a href="mailto:Rebecca.Phillips@nwc.edu">Rebecca.Phillips@nwc.edu</a></td>
</tr>
<tr>
<td>Jessica Heny</td>
<td></td>
<td></td>
<td><a href="mailto:Jessica.Heny@nwc.edu">Jessica.Heny@nwc.edu</a></td>
</tr>
<tr>
<td>Jillian Taylor</td>
<td></td>
<td></td>
<td><a href="mailto:Jillian.Taylor@nwc.edu">Jillian.Taylor@nwc.edu</a></td>
</tr>
<tr>
<td>Sara Becker</td>
<td></td>
<td></td>
<td><a href="mailto:Sara.Becker@nwc.edu">Sara.Becker@nwc.edu</a></td>
</tr>
<tr>
<td>Nursing Program Assistant</td>
<td>Caitlin Schaefer</td>
<td>YB161</td>
<td>754-6484</td>
</tr>
<tr>
<td>Director of Nursing &amp; Chair of Life and Health Sciences Division</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Marneé Crawford</td>
<td>YB162</td>
<td>754-6474</td>
<td><a href="mailto:Marnee.Crawford@nwc.edu">Marnee.Crawford@nwc.edu</a></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Gerald Giraud, Vice President of Academic Affairs</td>
<td>ORB126C</td>
<td>754-6235</td>
<td><a href="mailto:Gerald.Giraud@nwc.edu">Gerald.Giraud@nwc.edu</a></td>
</tr>
</tbody>
</table>
NORTHWEST COLLEGE NURSING PROGRAM

RN Nursing Student Handbook

By signing below, I acknowledge that I have received an orientation to the Northwest College 2021-2022 ADN Nursing Program Student Handbook, and am aware of where to access it for future reference. I understand and acknowledge that these policies will be utilized in determining my fulfillment of the requirements of the program, my ability to continue in the Nursing program. I understand I will be notified in a timely manner of changes and that it is my responsibility to access the handbook and ask the instructor for assistance in understanding the policies.

__________________________________________
Signature

Date

__________________________________________
Printed Name