

Exploring Religious Diversity and Education Systems: A Cross-Cultural Comparison of the United States and Turkmenistan

Social institutions acknowledge the patterns of relationships, attitudes, and beliefs that define social life. Social institutions are necessary to provide structure, direction, and order, which are basic needs of society. Family, education, religion, and government are common examples of social institutions. This study provides a comprehensive cross-cultural comparison of religious diversity and educational systems between the United States and Turkmenistan. Through the examination of these key societal elements, the research aims to illuminate the nuanced differences and similarities between these two countries. The research begins with an in-depth examination of the education frameworks in both countries and analyzes factors such as governance models, curriculum development, and educational outcomes. The research then examines the religious landscapes of the United States and Turkmenistan, exploring the various religious beliefs, practices, and institutions present in both societies. This study aims to highlight, from a comparative perspective, the similarities and differences between the United States and Turkmenistan in terms of religious diversity and educational systems.