

**NORTHWEST COLLEGE BOARD OF TRUSTEES
MINUTES OF REGULAR MEETING**

October 14, 2024

MEMBERS PRESENT: President MS. TARA KUIPERS; Vice President/Secretary MS. DENISE LAURSEN; Treasurer MR. BOB NEWSOME; and Trustees MR. JOHN HOUSEL, MR. R.J. KOST, DR. LARRY TODD (via Zoom), and DR. MARK WURZEL.

MEMBERS ABSENT:

OTHERS PRESENT: MS. LISA WATSON, President; MR. DAVE ERICKSON, Interim Vice President for Academic Affairs; MR. TOM HAVRON, Vice President for Student Services; MS. JILL ANDERSON; MS. HOLLY BERRYMAN; MR. MARK DAVIS; MS. ELAINE DEBUHR; MR. DUSTIN DICKS; MR. SCOTT FEYHL; MS. TRACY GASAWAY; MR. MARK GRANT; MR. ERIC HAGMANN; MS. JILL HARTMANN; MR. JEREMIAH HOWE; MS. DEB JACOBS; MR. RICHARD JONES; MS. JEN LITTERER-TREVIÑO; MS. CAREY MILLER; MR. DENNIS QUILLEN; MS. LAURA RILEY; MS. SARAH ROBERTS; MR. LUKE ROBERTSON; MR. STEVE ROCKHOLD; DR. ROBERT RUMBOLZ; MS. LISA SMITH; MR. TED SMITH; MS. LINDA SPOMER; MR. MARTIN STENSING; MR. OSCAR TREVIÑO; MS. OLIVIA WEITZ; MS. SHELBY WETZEL; MR. RONNIE WOLFE; MR. ZAC TAYLOR, *Powell Tribune*; and MS. KELI BORDERS, Executive Secretary to the President and Board of Trustees.

CALL TO ORDER: President Tara Kuipers called the regular meeting of the Northwest College Board of Trustees to order on Monday, October 14, 2024, at 4:02 p.m. in the Yellowstone Building.

A APPROVE THE AGENDA: President Watson stated that to be cognizant of others' time, she would like to reorder the agenda by moving the **New Business** item *Major Maintenance project adjustments* to come after the **Consent Agenda**. She would also like the *Longitudinal Enrollment Report* to go first in the **Discussion** items.

Trustee Wurzel requests time to report on WACCT and WCCC meetings and the recent BOCES meeting during the **Consent Agenda**.

A motion was made by Trustee Kost and seconded by Trustee Laursen to approve the agenda as amended. Motion carried.

A CONSENT AGENDA: **A motion was made by Trustee Kost and seconded by Trustee Laursen to approve the consent agenda.**

In response to a question from Trustee Housel, President Watson stated that the WIP 1 grant initiative fully funds the equipment in the Student Center laboratory space. While it is meant to be an academic lab, it is also meant to be a community-focused lab where NWC can offer programming to various groups, such as DELTA, PVCE, K-12, etc. President Watson stated that the College is working with Hanover Research to determine if there are additional opportunities in Outdoor Education and Leadership to build the program offerings further.

In response to a question from Trustee Housel, President Watson stated that the Mentor Connect grant is a mentorship program meant to help produce quality ATE National Science Foundation grant applications. Through their work with Ellucian, the College has submitted its first ATE grant and is waiting to see if it gets awarded next Spring. If not, then we may apply for the mentorship grant.

In response to a question from Trustee Housel, President Watson stated that in working with Hanover Research, the College is investigating opportunities for additional certificate and non-credit program offerings based on regional needs.

In response to a question from Trustee Housel, President Watson stated she has

had conversations with James Klessens of Forward Cody regarding training needs for the future shooting complex in Cody. The College could potentially offer training and have student internship opportunities.

In response to a question from Trustee Housel, President Watson stated the Surgical Tech program offered at the Cody Center is not new and is run when there is enough interest to run the class.

Trustee Wurzel reported that at the recent BOCES meeting, it was decided to keep a year's worth of expenses in reserves. BOCES approved an additional \$1500 to help PCSD1 students who wish to get extra certifications since Perkins only covers the cost for one. BOCES also approved an additional \$2500 for Driver's Education classes.

Trustee Wurzel stated that the Commission meeting held in Rock Springs the previous week was mainly focused on expanding the BAS parameters so that the community colleges could offer more than two BAS programs.

The other area of focus was the bill to repeal gun-free zones. WACCT favors the colleges establishing their own guidelines and maintaining local control since there is no standard regarding the level of security, equipment, and operations each college has.

President Watson added that the college Presidents have been discussing their desire to educate legislators before the upcoming session on how the colleges operate. Northwest College will be surveying students and employees to gather feedback and share it with legislators on how its campus members feel about the change in legislation.

President Watson shared the exciting news that the College received the Certificate of Occupancy for the Soccer Fieldhouse and that the teams have moved into it.

Motion carried, and the consent agenda, including the minutes of the September 9, 2024, regular meeting, was approved.

DISCUSSION/ INFORMATIONAL ITEMS:

Longitudinal Enrollment Report

Lisa Smith stated that the Longitudinal Enrollment report is presented annually and shows, through various breakdowns, how the College's enrollment has changed over the past ten years. Highlights from the report include:

- Northwest College's enrollment has followed a similar path to the national public two-year institution enrollment. However, in recent years, the College has experienced a smaller decrease than the national average.
- Headcount fluctuates minimally from fall to spring each year; however, FTE usually declines in the spring due to students taking fewer credits.
- Historically, the largest group was full-time "all other degree-seeking students." In the fall of 2024, the largest group was part-time non-degree-seeking students, including dual and concurrent students and community members taking classes for fun. The second highest group is full-time, all other degree-seeking students, which are students who transferred or returned to Northwest College. The third largest group is full-time, first-time degree-seeking students.
- For many years, Northwest College had a larger full-time population than part-time enrollment. This changed in the fall of 2020 when part-time enrollment became the largest group. However, full-time

enrollment is beginning to increase again, which indicates that students are taking larger credit loads.

- The largest student population group takes 3-5.5 credits; the next highest takes 12-14.5 credits, followed by students who take 15-17.5 credits. In fall 2021, the WCCC removed the rate cap on tuition, meaning students paid for all credits enrolled. This may have impacted the number of credits students enrolled in.
- Enrollment by residence indicates that the largest student population comes from the College's service area, followed by WUE states, states outside WUE states, and other countries, respectively. International enrollment declined due to the pandemic but has been rising recently due to the Welcome to Wyoming Scholarship.
- In Fall 2024, the median age is 18, and the average age is 22. All age ranges have increased this year. The number of students under 18 has increased over the past ten years, corresponding to the increase of concurrent and dual enrollment.
- FTE for online courses comprised 30% of total FTE in Fall 2024, compared to 12% ten years ago.
- Dual enrollment has steadily increased while concurrent is pretty stable. However, concurrent enrollment has increased in the last few years, and dual enrollment has slightly decreased. This is attributed to an increased number of high school teachers approved to teach concurrent classes on high school campuses. Powell High School has the most dual and concurrent enrolled students in the service area.
- Given that an average of 22% of service area high school graduates enroll at NWC within a year of graduation, Lisa estimates that enrollment will increase through 2025 and gradually decrease through 2036, based on the Wyoming Department of Education's current reported class sizes.
- The highest percentage of graduates who enroll at NWC come from Powell, Lovell, and Rocky Mountain high schools, while the lowest percentage comes from Ten Sleep and Worland.
- There has been an increase in enrollment at the Cody Center in Fall 2024.
- Preliminary results show a retention rate of 66% for Fall 2023 students who returned or graduated by Fall 2024, which is higher than the national rate of 60-63% during the past decade.
- The Fall 2023 to Spring 2024 retention rate of full-time, first-time, degree-seeking students was 83%. Since tracking, the fall-to-spring retention rate has averaged in the upper 70% to mid-80% range.
- Northwest College's graduation rate for the most recent cohort, students who began in Fall 2020, has decreased. The lower rate is likely attributed to the pandemic since those students began when restrictions were in place.

In response to President Watson's question, Lisa stated that she would add the state and national graduation rates in the future for comparison. In the past, Northwest College's graduation rate was much higher than the national average and higher or equal to the state average.

Strategic Plan Update

President Watson stated that this is the second year of providing updates on Strategic Plan work, and she finds it fulfilling to take stock of the work being done at the College. She expressed her gratitude to everyone on campus who helped develop the plan and put it into the operational flow. She reminded the

Board that it takes time to complete strategic work while ensuring our main priority of teaching students and helping them move forward is maintained.

President Watson highlighted a few areas on the report that she feels the College should be proud of:

- Partnering with consultants like Ellucian to improve grant writing and secure funding sources for the College that provide opportunities for students that the College may not be able to provide otherwise.
- Focusing on academic program planning, including conducting community needs surveys and assessments; working with service area K-12 administrators and counselors to determine how the College can serve their needs. This ensures that the College offers programs of high interest to students, businesses, and educational institutions.
- Working on accreditation requirements through quality initiative efforts.
- Utilizing new facilities like the Armory and an upcoming new Student Center to enhance program offerings and student experiences.
- Addressing employee compensation and professional development despite budget constraints. Without funding from the Legislature, reworking budgets allowed the College to make some strides in that area. The College has been working with the Foundation to create an endowment for professional development to support employees' growth.
- Managing College finances creatively, including working with the Foundation and contacting Legislators. Being conservative in adding new programmatic areas, knowing that any investment needs to be sustainable.

President Watson concluded by saying that operating with reduced budgets over the past decade has presented many challenges, all while trying to maintain quality education and support for students and staff. She expressed pride in the progress made and the diligent work accomplished on the Strategic Plan.

Trustee Laursen expressed her appreciation for the detailed report and is impressed with the work being done.

Trustee Kost expressed his excitement about the enthusiasm and optimism surrounding future prospects. He stated that great people are working at the College who are like a family, and he is confident in their abilities to face challenges and create opportunities for the future.

President's Operational Plan 2024

President Watson stated that the Operational Plan was re-envisioned in 2024. The President's Office and Staff focused their priorities on the Strategic Plan. She directed the Trustees' attention to the "Status" column of the report to get a sense of the progress made on each activity in the past year.

President's Operational Plan 2025

President Watson stated that while faculty and staff are working diligently through the Strategic Plan, it is challenging to accomplish everything desired due to limited resources and faculty and staff capacity. However, she is excited about the work that is getting done.

Several focus areas will continue, such as efforts with Hanover Research and academic programming; the accreditation quality initiative regarding educational programming, support services, and co-curricular activities; continued work with Ellucian and potential grant opportunities; and marketing, enrollment, compensation, and professional development.

Another area the College will focus on this year is the development of the

Master Plan. Input is being gathered, and meetings are taking place to begin work in that area.

The College will focus on strategic scholarship planning. Soft-dollar scholarships were eliminated as part of the previous budget cuts, and the Foundation has done a fantastic job of helping to fill the gap with hard dollars. President Watson stated that these scholarships make a difference in students' lives and that 495 students received scholarships last year. It is essential to be strategic and thoughtful in the future to best attract and retain students.

President Watson stated that it would be impossible to address every item in the Strategic Plan every year with our current capacity. Still, the College is prioritizing specific areas to focus time and energy on, recognizing that different areas will naturally rise in importance over time. She reminded Trustees that it is a 2030 Strategic Plan, which allows time for various initiatives to be addressed over the coming years. She encouraged open communication from Trustees if they have questions regarding work on specific initiatives.

CITIZENS' OPEN FORUM

The Citizens' Open Forum convened at 5:00 p.m.

President Kuipers asked if the Board had objections to extending the Citizens' Open Forum beyond the thirty-minute guideline, if need be, to which there were none.

Richard Jones stated he has been involved with the College for many years as a student and community member and has even run for election for the Board of Trustees. He participated in a focus group to discuss the College's future, where it was suggested that the name be changed to improve its profile and attract more students. Richard strongly supports renaming the College to Yellowstone College, arguing that this name would be unique, recognizable worldwide, and align well with the college's existing mascot and logo.

The name "Northwest" is shared by many other institutions across the US. Richard believes the name change could help attract more students, especially international students and lifelong learners, boosting enrollment and revenue. He argues that the cost of changing the name is likely overestimated and could be managed gradually.

Richard urges the Trustees to seriously consider the professional recommendations for a name change, emphasizing the need for forward-thinking leadership to secure the College's future.

Elaine DeBuhr, Chairperson of the Humanities and Visual and Performing Arts Division, supports changing Northwest College's name to Yellowstone College. She argues that "Yellowstone" is globally recognized and would provide free advertising. The College's location near Yellowstone National Park makes the name change logical and relevant to its identity.

Elaine points out that the current name, Northwest College, is often confusing, with people mistaking it for institutions in other states. She emphasizes that the new name would be more distinctive and memorable, especially for prospective students.

Elaine feels that the cost of rebranding can be offset and won't come at the expense of employees or student support. She credits the fiscal vision of President Watson, her staff, the Foundation, and the Board for not incurring debt on the new Student Center. She suggests that phased name change

expenses would not be burdensome to the College with creative fiscal management.

Elaine stated that this change is necessary due to declining enrollment and increased competition for students. She believes the new name would provide better marketing opportunities and help distinguish the college in a crowded higher education landscape.

Elaine acknowledges that change can be difficult but emphasizes that the College's mission and values will remain the same. She sees the name change as an investment in the College's future, helping to put it "on the map" and attract more students in a competitive environment.

Sarah Roberts, a current student and an alum of Northwest College, argues in favor of changing the institution's name. She believes this change would primarily benefit future students and should be of less concern to current students or alums.

Sarah highlights several issues with the current name:

- Confusion with other institutions, such as being mistaken for Northwest College in California.
- Lack of geographic specificity, which can hinder new student enrollment.
- Missed opportunities to capitalize on the College's proximity to Yellowstone National Park.
- The existence of at least 19 other institutions with similar "Northwest" names makes it difficult to stand out.

Sarah emphasizes that the college's location near Yellowstone is a unique selling point that attracts international and domestic students. She suggests that changing the name to something more specific, like Yellowstone College, would strengthen the institution's identity and connection to the area.

As Student Senate President, Sarah has spoken with many students who chose the college for its location and natural surroundings, not because of its current name. She argues that a name change would not erase traditions or memories but could create new opportunities and better represent the College's programs and location.

Overall, Sarah strongly supports the name change, believing it would benefit future students and help the institution stand out in a competitive educational landscape.

Ted Smith, a non-traditional student and resident, opposes changing the College's name. He argues that "Northwest" is already a distinctive name, comparing it to how people associate "OSU" with Ohio State University rather than other schools with those initials. He mentions failed rebranding attempts like New Coke and Twitter's change to X, suggesting such efforts often don't stick.

Instead of spending money on a name change, Ted proposes investing in peer tutoring programs, particularly for science subjects that could benefit departments like Agriculture and Nursing. He shares that peer tutoring was crucial in his academic journey, helping him become a college graduate rather than a dropout. Ted believes this type of investment would have a more meaningful impact on students and the institution.

Steve Rockhold, Northwest College Foundation Board President, spoke on behalf of the Foundation Board. The Foundation Board does not support changing the college's name to Yellowstone College. They feel the proposed name change lacks proper research, a detailed implementation plan, and consideration of potential negative impacts on fundraising and stakeholder engagement.

They emphasize that the Board of Trustees has not conducted thorough market research or presented solid rationale for the change. The Foundation Board is concerned about potential harm if the change is executed poorly or quickly.

Their areas of concern are:

- Lack of research on how the name change could affect students, programs, enrollment, alums, donors, and community relationships.
- Absence of a detailed plan with specific outcomes, recruiting targets, growth projections, and a realistic budget and timeline.
- Anticipated negative impact on fundraising and stakeholder engagement based on results from an online survey.

The Foundation stands firm in its vision to inspire advocacy and generosity to create a vibrant Northwest College campus and success for all students. Therefore, the Foundation Board formally opposes the name change, expressing significant concerns about potential negative consequences. They urge the Board of Trustees to consider their perspective on the decision regarding this matter.

Laura Riley stated that she worked in Admissions at Northwest College, her husband was a faculty member, and she has three children who are alums. While working at the College, she didn't experience any confusion over the name.

Laura stated that the College expects increased enrollment because of excitement over the New Student Center. Changing the name for the same purpose so soon will make it unclear which factor helped to increase enrollment. She feels that time is needed to assess the impact of one change before making another.

Laura agrees with the Foundation Board that a name change could have negative consequences.

Jeremiah Howe favors changing Northwest College's name to Yellowstone College. He feels the digital age has made the current name less effective, as it doesn't help the College stand out online. He thinks having a .edu domain associated with "Yellowstone" could provide free advertising and higher search rankings.

Jeremiah stated that concerns about costs, such as updating the gym floor, could be incorporated into already planned renovations. He compares the potential one-time cost of a name change to the ongoing expenses of hiring additional recruiters, stating that the change could attract students more cost-effectively.

Jeremiah stated that the proposed name change ties into the college's strategic plan, which focuses on distinction and attracting new students and employees. He believes that "Yellowstone College" would better align with the goals and help the institution stand out among the many colleges with "North" or "Northwest" in their names.

Jeremiah emphasized the need for bold, innovative thinking to ensure the College's long-term sustainability. He feels that the name change is not about nostalgia but about helping future students discover and choose the College in an increasingly competitive and digital world.

Luke Robertson supports changing Northwest College's name to Yellowstone College. He acknowledges that the Board of Trustees must consider many factors in this decision, including potential impacts on donors. However, he encourages the Board to prioritize what they believe is best for the College's future rather than choosing the easiest option.

A UNFINISHED BUSINESS:

There were no unfinished business items on the agenda.

A NEW BUSINESS:

Major Maintenance project
Adjustments

President Watson stated that planned Major Maintenance projects sometimes change due to bid failure, changes in the scope of a project, or a surplus of money due to projects coming in under budget. The report contained in the Board materials provides an update on planned projects.

In response to a question from Trustee Housel, President Watson stated that all the buildings' fire detection panels are outdated and can no longer be repaired. The panels will be replaced using a phased approach.

A motion was made by Trustee Wurzel and seconded by Trustee Laursen to approve the revisions and requests for Major Maintenance projects as listed and prioritized for the State Construction Department for fiscal years 2024 and 2025 as presented. Motion carried.

Name Change Resolution -
First Reading

President Kuipers stated that the Name Change Resolution is listed as a "first reading" since the Board only discussed the item and did not take action at the last meeting. If a motion is made to move the Resolution into New Business, there exists an opportunity for further conversation, potential amendments, and a vote being taken during the second reading in November.

Trustee Housel requested scrivener edits to the Name Change Resolution:

- On page 2 of the Resolution, item #7, it should read "...agreements which allowed **out-of-state** students to attend Northwest Community College on reduced tuition" instead of "out-of students."
- On page 10, the implementation date should be changed to **December 31, 2026**, instead of December 31, 2025.

Trustee Housel stated that as a twenty-year member of the Board of Trustees, he has evolved from opposing the name change to supporting it. His viewpoint began to change when the College held a series of community input sessions at the end of 2019 as part of a strategic visioning process. Changing the name to Yellowstone College and rebranding emerged as a top priority.

Soon after, the College began the transformational analysis with CampusWorks. Two threats to the institution were identified during the process: demographic shifts in the aging population resulting in a decline in graduating high school students and a shift to online learning.

Fifteen years ago, the College's enrollment stood at approximately 1,800 students. In recent years, enrollment has been around 1200. Trustee Housel feels that to alleviate the threats, significant changes need to be made to

enhance recognition and expand beyond the traditional local focus to attract national and international students.

Trustees identified two core model options during the transformational process to move the College forward: The Destination model, in which the College focuses on providing a distinctive learning experience in the Yellowstone Ecosystem, and the Distinctive Model in which the College identifies, emphasizes, and markets its unique features and programs. The intent was for the College's marketing and messaging to go well beyond the traditional area and to highlight the distinctive features of the area.

Trustee Housel stated that while conducting research for the Resolution, he spoke with President Watson and discovered that the College experiences frequent administrative problems due to confusion with the nineteen other colleges with "Northwest" in their names. This leads to misrouted applications and transcript requests, among other things. Staff spend five to thirty minutes per incident resolving the errors.

Northwest College is also confused with Northern Wyoming Community College (NWCC) in Sheridan, WY. The Wyoming Department of Administration and Information incorrectly reported the number of Northwest College employees, confusing it with NWCC, which could have resulted in a material finding of incorrect auditing and accounting standards. If not caught, this would have caused the loss of state and federal funding. In another instance, the Wyoming Community College Commission co-mingled NWC data with NWCC data, which resulted in NWC being allocated less state funding until the error was discovered.

Trustee Housel stated that he favors the name change for Northwest College's brighter future for all of the reasons expressed in the preamble, many of which he highlighted.

On behalf of the Ad Hoc Name Change Committee, a motion was made by Trustee Housel and seconded by Trustee Todd to approve the Resolution by the Board of Trustees of Northwest Community College District.

Trustee Laursen stated that she heard from some community members who participated in the transformational input sessions. They felt that their opposition to the name change was not represented.

Trustee Laursen feels that the issue of people confusing the College with other schools should be seen as a recruitment opportunity rather than a problem. She recognized the College has excellent staff but feels there are recruitment opportunities at large state events where other colleges are actively recruiting and Northwest College is not.

Trustee Laursen stated that she feels the estimated \$100,000 to change the name is too low and that this money could be spent on introducing new programs, updating existing programs, and supporting recruitment efforts.

If Northwest College changes its name, Trustee Laursen is concerned that there will be confusion about its identity and programs. She is also concerned that there will be a loss of community support and donor funding for scholarships.

Trustee Laursen believes that focusing on program quality and active recruitment would benefit the College's future more than changing the name.

Trustee Kost stated that perception does not always equal fact. For instance, public perception is that a majority of young kids drink and do drugs when surveys indicate it's a much smaller number than is perceived.

He spent four years at the Legislature and didn't encounter anyone who didn't know where Northwest College was located during that time frame. He has also seen hassles with transcripts that had nothing to do with confusion and were simply a mix-up. When considering the confusion regarding the name Northwest College, he would like to see data that supports the need and not just perception.

When considering increased enrollment as the purpose for a name change, he is concerned there isn't a plan for implementation or data supporting that it will be successful. Data indicates that enrollment decline is a national issue. The College needs to be innovative to attract and retain students, and he feels many things are already taking place that will move the College forward.

Trustee Kost stated that the survey feedback received indicates that the majority of participants do not favor a name change. He would like to see strong evidence that a name change would be successful before he made a decision that went against the community's wishes.

Trustee Wurzel stated he philosophically favors changing the name and believes it will be a recruiting tool that attracts more students to the College. However, he recognizes that there is no guarantee that it will increase enrollment.

He agrees with Trustee Kost that there needs to be a current cost estimate, an estimated timeline for implementation, an outline of the process, and a budget. The College has many new initiatives, and he would like to know a realistic timeline of when the process could begin.

President Kuipers reiterated that the Board does not intend to vote on the Resolution at this time. The Ad Hoc Committee will consider the comments received, including the public survey, the Citizens' Open Forum, and comments made by the Trustees.

In response to a request from Trustee Housel, President Kuipers asked that all the comments made on the public survey be distributed to all Trustees to be read in their entirety. She also requested that if the Trustees had comments they would like to be considered, please send them to the Ad Hoc Committee by Tuesday, October 22, 2024.

President Kuipers stated that the Committee will meet later in the month to decide whether to proceed with the Resolution as written or make amendments.

**FUTURE AGENDA ITEMS
FEEDBACK TO CITIZENS'
OPEN FORUM TOPICS:**

November 11, 2024, upcoming:

- Concurrent and Dual Enrollment Summary Report
- Preliminary audit report
- Statewide legislative update
- Nomination committee for Board Officers
- Holiday Party
- Other TBD

ANNOUNCEMENTS:

Second half-term classes, Oct 15, 2024
"Al" Johnson Inv Forensics Tourn., Oct 18-19, 2024, Colorado Springs
Volleyball vs. WWCC, Oct 19, 2024, 6:00 p.m., Rock Springs
ACCT Leadership Congress, Oct 23-26, 2024, Seattle, WA
Stothart Readings, Oct 24, 2024, 12:00 p.m., Hinckley Library
Volleyball vs. EWC, Oct 25, 2024, 6:00 p.m., Cabre
Soccer Region IX Tournament Semi-Finals, Oct. 26, 2024, TBA

Volleyball vs. LCCC, Oct 26, 2024, 2:00 p.m., Cabre
Volleyball vs. CWC, Oct 29, 2024, 6:00 p.m., Cabre
Board of Trustees Candidate Forum, Oct 29, 2024, 6:00 p.m., FAB 70
Soccer Region IX Tournament Finals, Nov 2, 2024, TBA
Volleyball vs. Gillette, Nov 2, 2024, 2:00 p.m., Gillette
Advising Day and Early Registration for Spring 2025, Nov 5, 2024
Volleyball Region IX Tournament, Nov 6-9, 2024, TBA
Wrestling vs. U of Providence, Nov 8, 2024, 6:00 p.m., Cabre
Next meeting, Nov 11, 2024, 4:00 p.m., Yellowstone Building
Buffalo Feast, Nov 14, 2024, 6:00 p.m., Yellowstone Building

A ADJOURNMENT:

The meeting adjourned at 7:00 p.m.

DENISE LAURSEN, Vice President/Secretary

Date