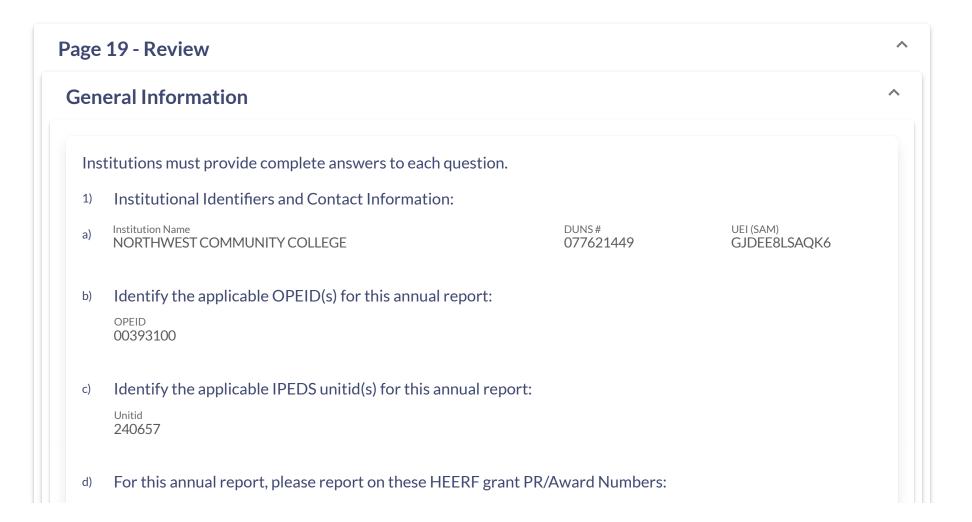


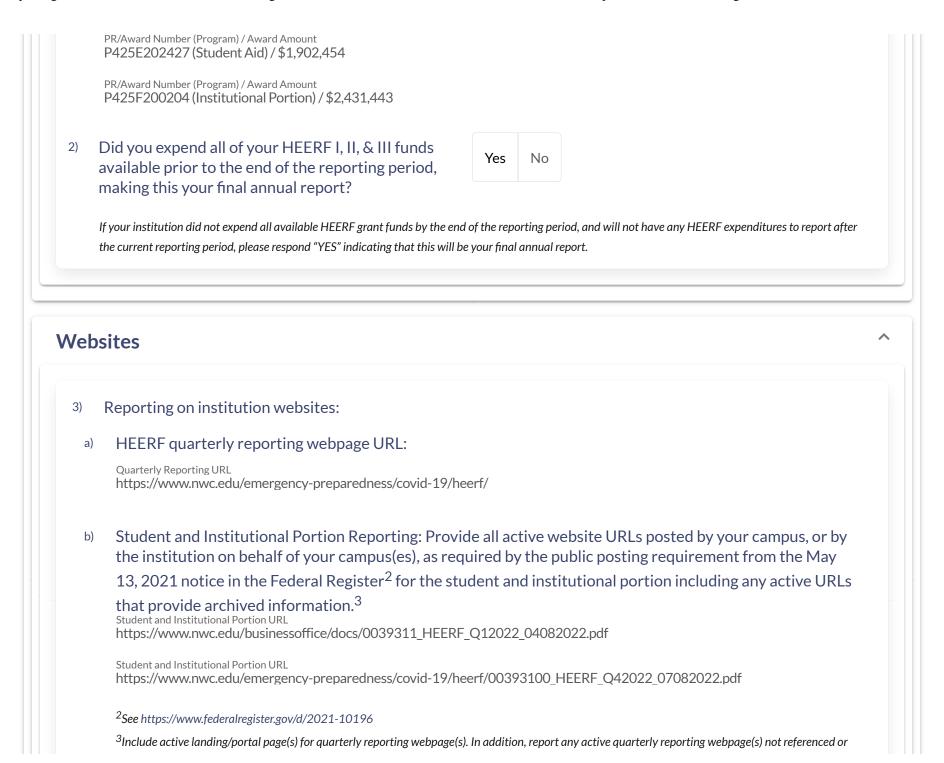
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HEER

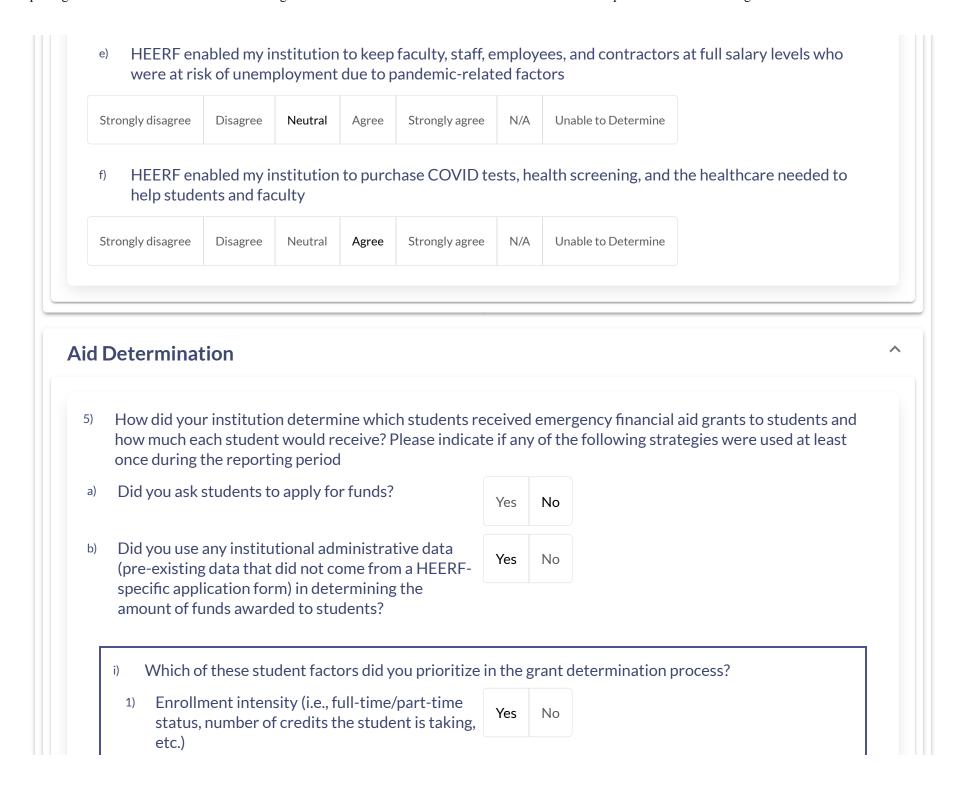
Recipient Reporting Data Collection - Year Three

Submitted: lisa.smith@nwc.edu - 3/15/2023, 3:24:52 PM

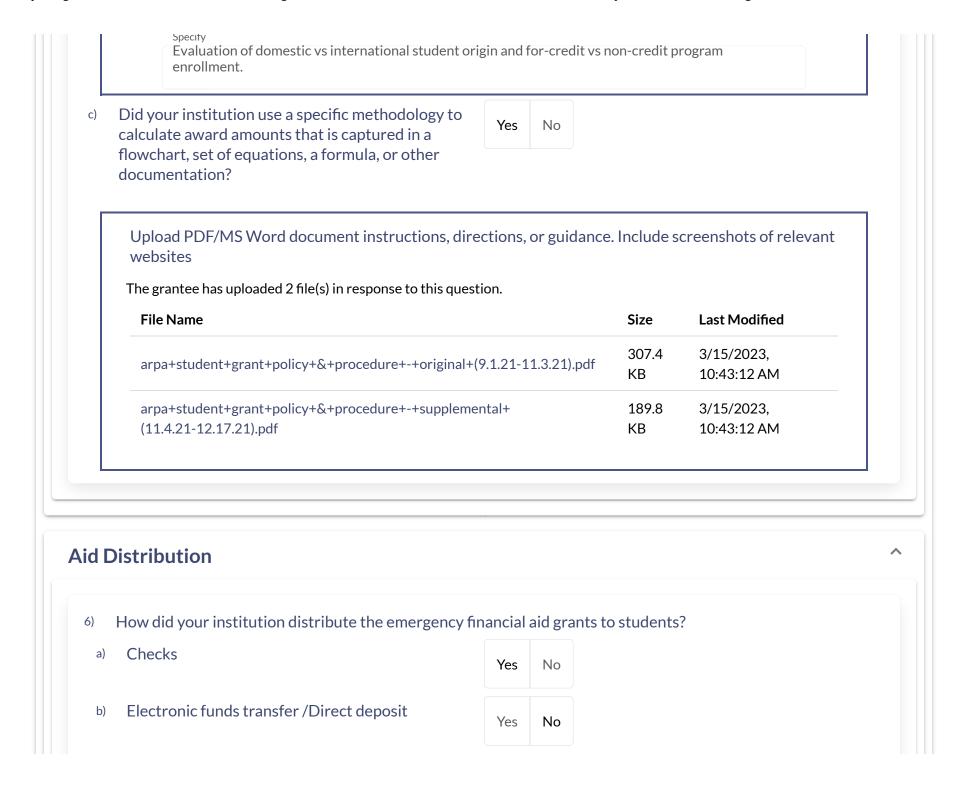


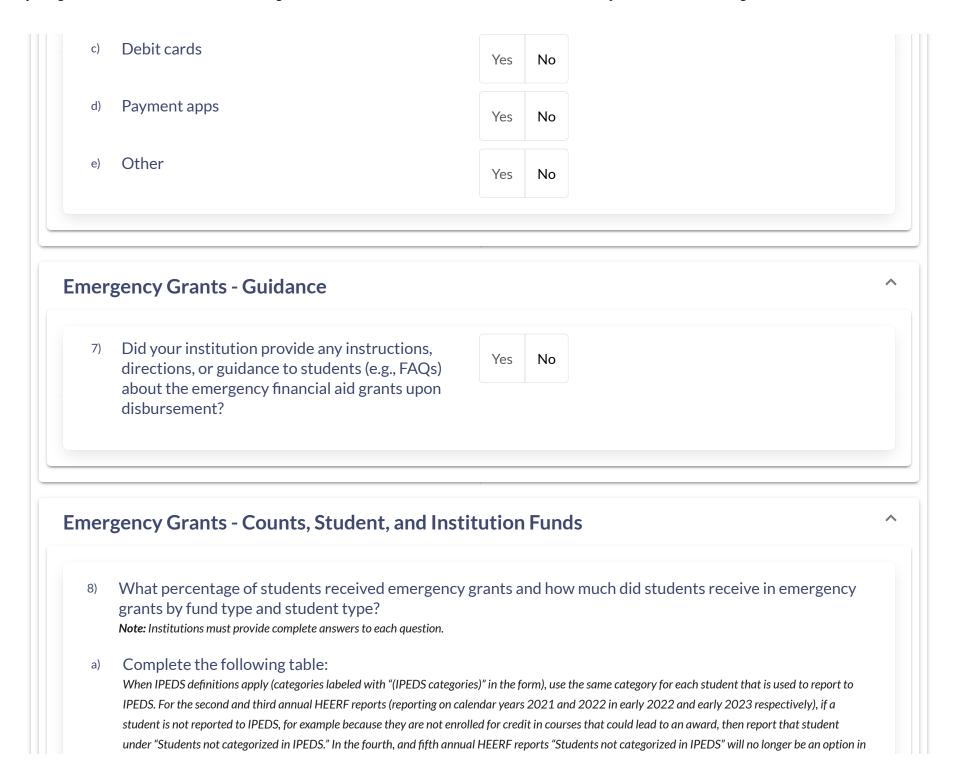


linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope /heerfquarterlyreport2022.pdf) **How Aid Helped** How has HEERF helped your institution and your students? HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors Strongly disagree Strongly agree N/A Unable to Determine Disagree Neutral Agree HEERF enabled my institution to keep student net prices similar to pre-pandemic levels Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access N/A Strongly disagree Strongly agree Unable to Determine Disagree Neutral Agree HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students N/A Strongly disagree Disagree Neutral Agree Strongly agree Unable to Determine



2) Location (i.e., branch campus)			
	Yes	No	
3) Pell Grant eligibility	Yes	No	
4) FAFSA data elements	Yes	No	
a) Which FAFSA data elements did you use?			
i) FAFSA Family Income	Yes	No	
ii) Estimated Family Contribution	Yes	No	
iii) Independent/Dependent status	Yes	No	
5) On-campus/distance education status	Yes	No	
6) On-campus/off-campus living arrangements	Yes	No	
7) Academic level	Yes	No	
8) Other	Yes	No	
If yes, please specify			
If yes, please specify			





the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 308	Number 652	Number 96	Number 1,111	Number O	Number O	Number O
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency	Number 2	Number O	Number O	Number 2	Number O	Number O	Number O

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇
financial aid grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇
applied to							
satisfy							
student's							
outstanding							
account							
balance upon							
receiving							
affirmative							
written							
consent from							
students to							
do so?							
If funds were							
not used for							
this purpose,							
report \$0.							
Include only							
amounts that							
benefited							
students who							
directly							
received -							
Emergency							
Financial Aid							
Grants.							

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Amount
	\$ 4,560.00	\$ 0.00	\$0.00	\$888.00	\$ 0.00	\$0.00	\$ 0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon	Amount	Amount	Amount	Amount	Amount	Amount	Amount
	\$0.00	\$ 0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other
receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received							
		a)(3), and (a)(4					^
Emergency G	rants - Min/M	ax, Calculated	Totals, and Av	/erages			^

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Tota
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded	Amount	Amount	Amount	Amount	Amount	Amount	Amount	Overall
	\$ 2,280.00	\$ 0.00	\$ 0.00	\$ 318.00	\$ 0.00	\$ 0.00	\$ 0.00	\$318.

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Tota
to any one student who received any HEERF funds.								
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,280.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 570.00	Amount \$ 0.00	Amount \$0.00	Amount \$ 0.00	Overall \$2,28
HEERF Amount of Grants Disbursed	Amount \$4,560.00	Amount \$0.00	Amount \$0.00	Amount \$888.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$5,44

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ₇	Tota
What was the amount of grants disbursed to students through all HEERF funds?								

 \wedge

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 1,669

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

 Percentage of Enrolled Students Not Eligible 77.02%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants 50.00%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 27	Number O	Amount \$ 0.00	Amaiint
Asian	Count 12	Number O	Amount \$ 0.00	^ ma∷nt
Black or African American	Count 19	Number O	Amount \$ 0.00	٨
Hispanic/Latino	Count 167	Number O	Amount \$ 0.00	Amaiint

Native Hawaiian or Other Pacific Islander	Count 1	Number O	Amount \$ 0.00	Amount
White	Count 1,755	Number 4	Amount \$ 5,448.00	Amount \$1,362.00
Two or more races	Count 40	Number 0	Amount \$ 0.00	A
Race/ethnicity unknown	Count 49	Number 0	Amount \$ 0.00	Amarint
Nonresident alien	Count 97	Number O	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	Amount

Emergency Grants - Gender and Age

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count	Number	Amount	Amount
	917	2	\$ 2,850.00	\$1,425.00
Women	Count	Number	Amount	Amount
	1,239	2	\$ 2,598.00	\$1,299.00
Students not categorized in IPEDS	Count 11	Number O	Amount \$ 0.00	A

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count	Number	Amount	Amount
	465	2	\$ 2,598.00	\$1,299.00

Age	es 24 and younger	Count 1,702	Number 2	Amount \$ 2,850.00	Amount \$1,425.00
Age	e not available in	Count	Number	Amount	
stit	utional Expenditures				
P)	Institutional expenditures				
a)	Provide the total amount of Ecategories:	HEERF funds expe	nded during the re	porting period on each	of the following
	Providing additional Emerg	ency Financial Aid	Grants to students	5.	
	Amount in (a)(1) institutional dollars $$5,448.00$	Amount in (a)(2) \$0.00	dollars, if applicable	Amount in (a)(3) dollars, if a \$0.00	applicable
	Explanatory Notes N/A				
	Using Emergency Financial as debt forgiveness, room, b			ding account balances f	or costs such
	Amount in (a)(1) institutional dollars $\$0.00$	Amount in (a)(2) \$0.00	dollars, if applicable	Amount in (a)(3) dollars, if a \$0.00	applicable
	Explanatory Notes N/A				

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$45.725.55 \$0.00 \$0.00 **Explanatory Notes** Indirect costs based on negotiated federal rate 25% Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$48,846.16 \$0.00 \$0.00 **Explanatory Notes** Chat bot renewal - student communication and additional Mac computers Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 \$0.00 **Explanatory Notes** N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

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Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
uce density in eating facilities, to pations to accommodate social dist	provide pre-packaged meals, or to cancing.
Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable $$0.00$
tional class sections to enable soc reasing campus hours of operation	<u> </u>
Amount in (a)(2) dollars, if applicable $\$ 0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
	\$ 0.00 uce density in eating facilities, to partions to accommodate social dist Amount in (a)(2) dollars, if applicable \$ 0.00 tional class sections to enable socreasing campus hours of operatio Amount in (a)(2) dollars, if applicable

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

Include in explanatory notes, title(s) of construction, renovation, and real property projects.

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Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes N/A		
,	raining in online instruction; or pay to their regular job responsibilities	ring additional funds to staff who are
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes N/A		
	g additional equipment or software s or extending open networks to pa	
Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00

public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars \$ 168.435.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable \$0.00

0

Explanatory Notes

Touch-less water fountains/faucets and Security Consultant-monitoring

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$0.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$307,105.00

Amount in (a)(2) dollars, if applicable \$0.00

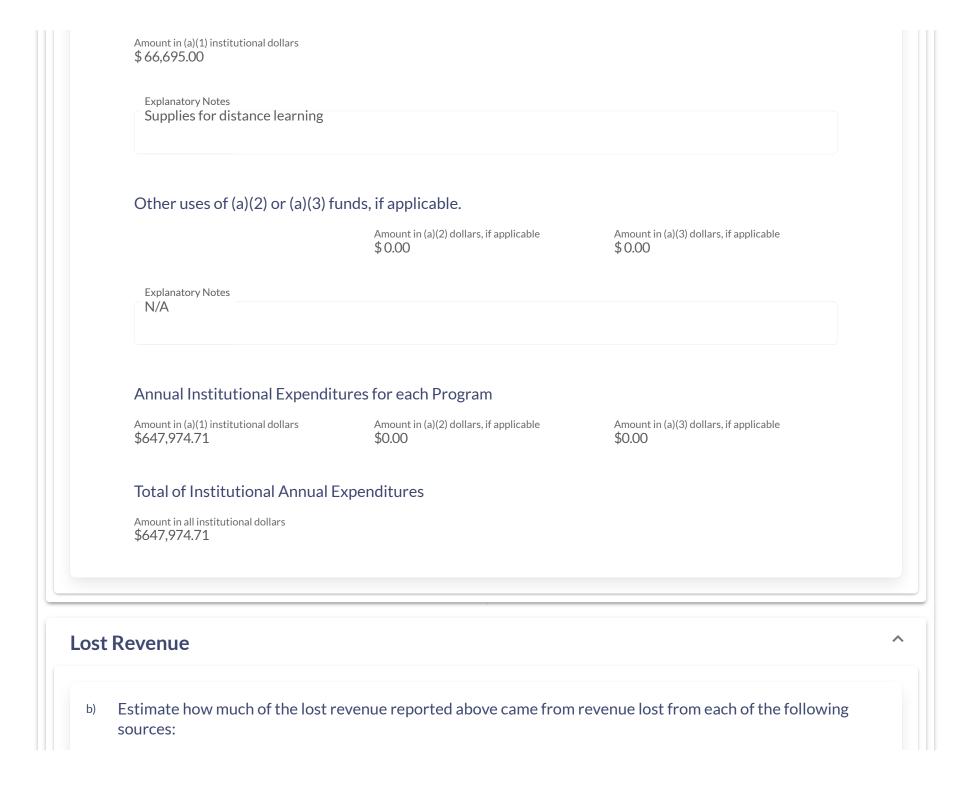
Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Lost tuition and fee and room/board revenue Spring 2022 due to lower enrollment

Other Uses of (a)(1) Institutional Portion funds.



These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about /offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount \$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount \$ 0.00

Room and board

Estimated Amount \$ 66,840.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount \$ 240,265.00

Supported research

Estimated Amount \$ 0.00

Summer terms and camps

Estimated Amount \$ 0.00

Auxiliary services sources

\$0.00

Estimated Amount

Cancelled ancillary events

Estimated Amount \$ 0.00

Disruption of food service

Estimated Amount \$ 0.00

Dormitory services

Estimated Amount \$ 0.00

Childcare services

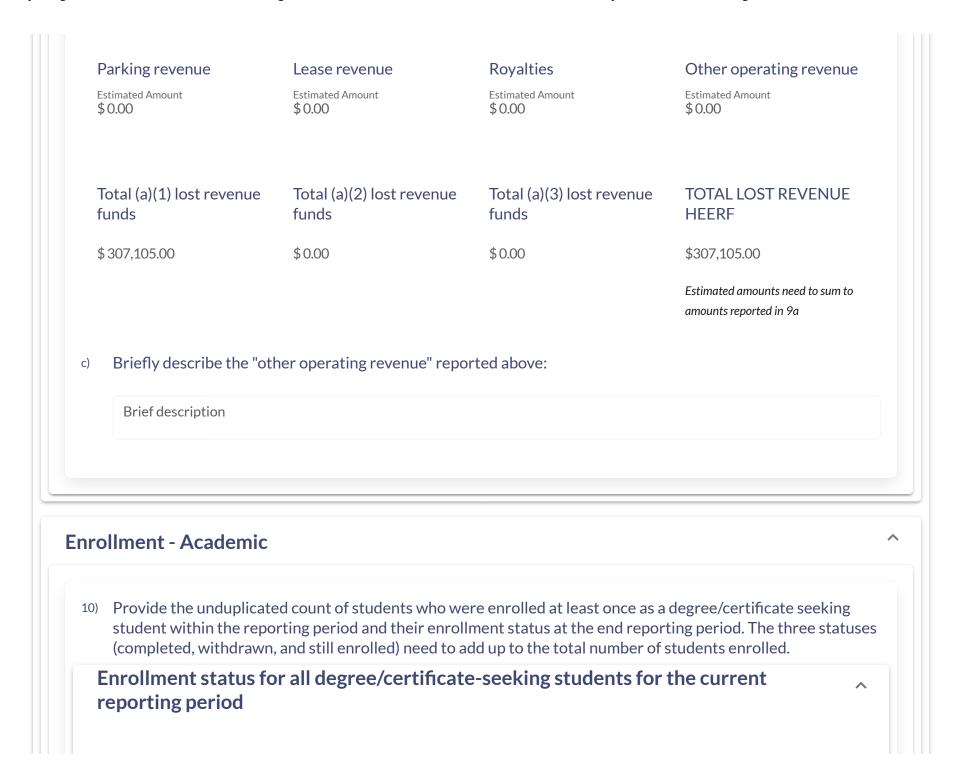
Estimated Amount \$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount \$ 0.00

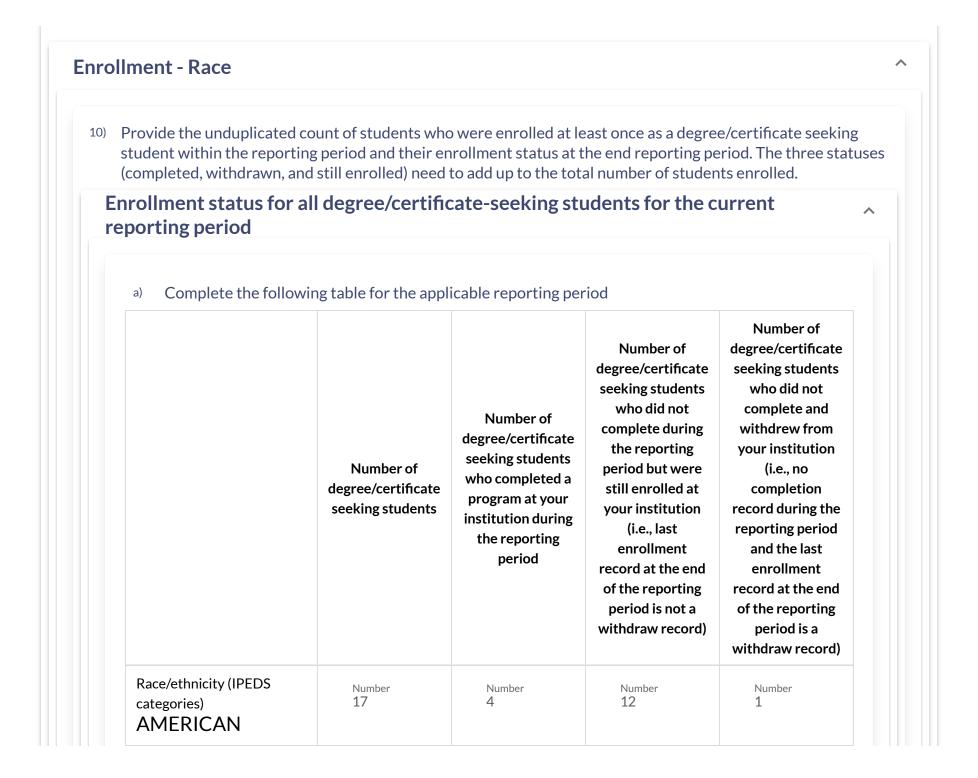
Bookstore revenue

Estimated Amount \$ 0.00

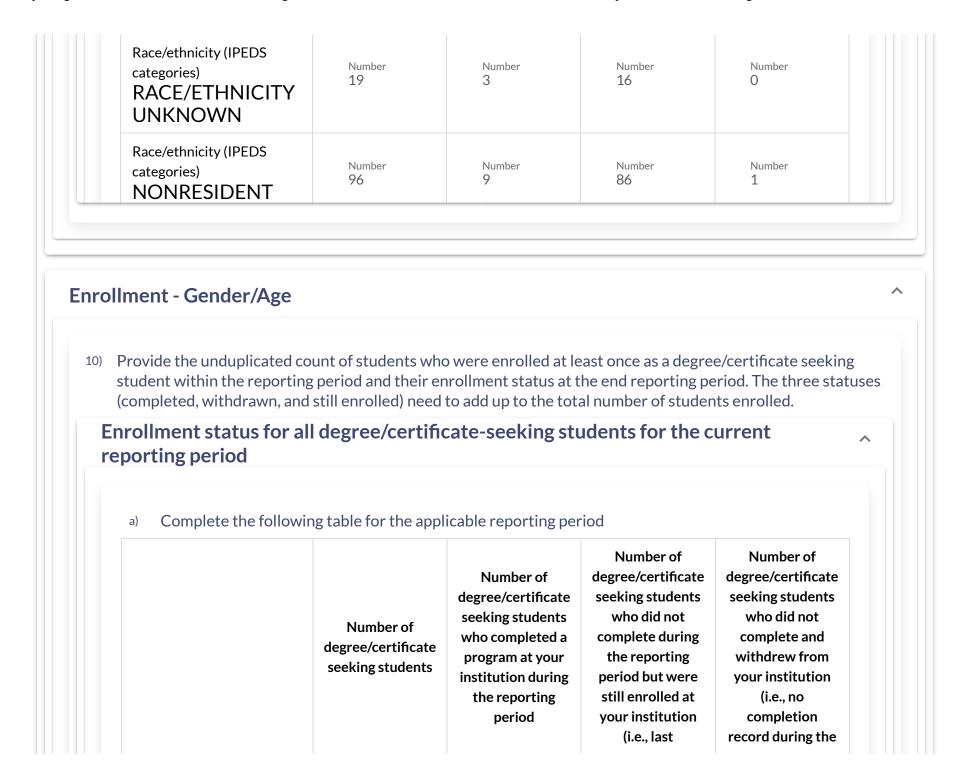


a) Complete the followin	g table for the appli	cable reporting per	iod	
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	1,324	237	1,013	74
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	O	0	O

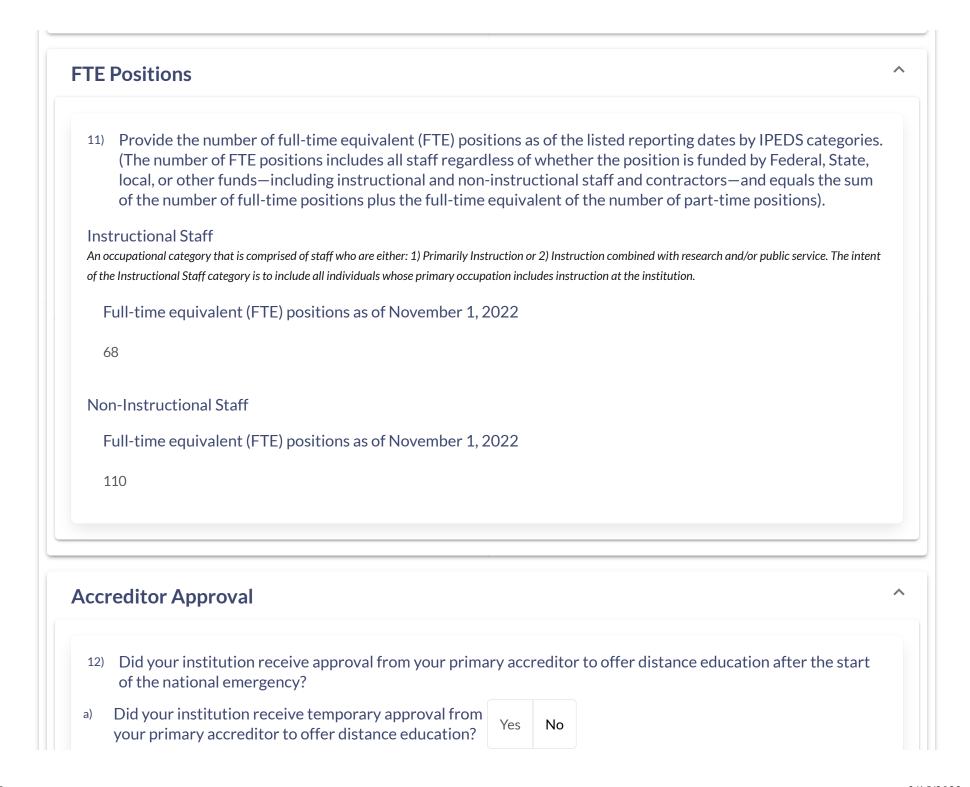
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	401	83	294	24
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	923	154	719	50
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	425	76	310	39
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	899	161	703	35



INDIAN OR ALASKA NATIVE				
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	6	1	4	1
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	12	3	9	O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	110	20	81	9
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	1	O	1	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	1,027	190	779	58
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	36	7	25	4



			enrollment record at the end of the reporting period is not a withdraw record)	reporting period and the last enrollment record at the end of the reporting period is a withdraw record
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	792	166	577	49
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	532	71	436	25
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	328	68	232	28
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	996	169	781	46
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	O	O



b)	Did your institution receive permanent approval from your primary accreditor to offer distance education?	Yes	No
c)	Provide the name of your institution's primary accred	ditor th	at prov
	Higher Learning Commission		
d)	Are you accredited by an agency that does not have distance education within its scope of recognition	Yes	No
	and therefore relied on COVID-19 flexibilities to offer distance education?		

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